

Raumfahrt- Was ist das?



Internationale Junior Universität Salzgitter

20. April 2005

Dr. rer. nat. Jochem Häuser, Professor

*Univ. of Applied Sciences
Fakultät Karl-Scharfenberg, Salzgitter
www.hncc-space.de ih@hncc-space.de*

Acknowledgments

This research was partly funded by the ministry of Science and Culture of the State of Lower Saxony, Germany and the European Commission under contract EXTV 1999.262.

Dipl.-Ing. T. Gollnick and Dipl.-Ing. O. Rybatzki, Univ. of Applied Sciences, Salzgitter helped in the preparation of this talk.

Vorlesung Überblick

Unser Standort

Raumfahrtpioniere

Gefahren in der Raumfahrt

Wie kommt man in den Weltraum

Das Antriebssystem

Trajektorie (Flugbahn)

Aerodynamische Stabilität

Hitzeschutzschild

Computer Simulation

Diskussion und Ausblick, neue Antriebe



The Solar System

THE SUN AND ALL the other stars visible—including those from the entire system—the Sun is the single, nearest, and largest body in the solar system, and also the source of all the system's heat and light.

The only star in our solar system, the Sun controls all of the other bodies around it. Even tiny Pluto—whose orbit is nearly 4 billion miles away—is governed by the Sun.

Each of the stars in our galaxy is in a solar system

like our own one. Every planet orbits, or spins, on its own axis. All the stars have water molecules around them.

The time we need for one complete rotation is called a day. Our day is 24 hours long. Jupiter's day is the shortest—under 10 hours. Venus is the slowest of the planets in its rotation, a single rotation taking 243 of our days.

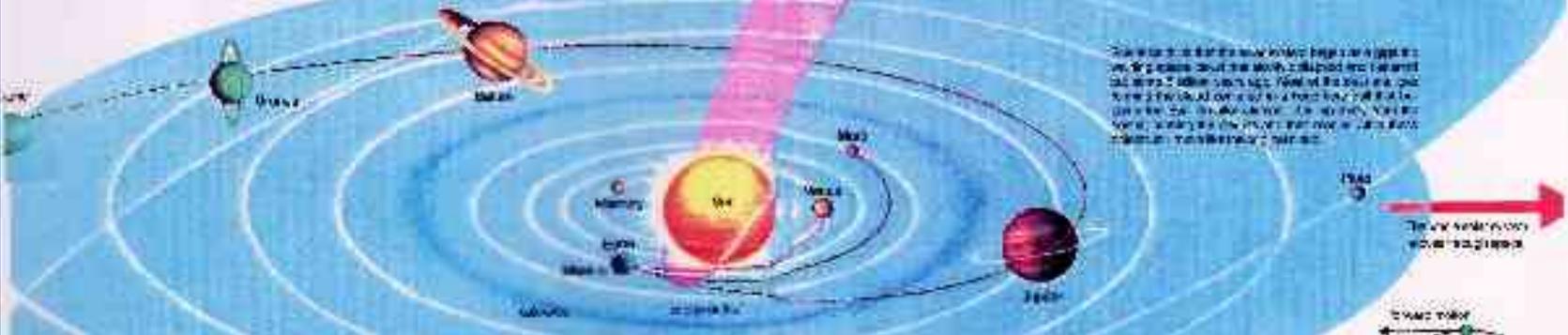
The time required for a planet to make one complete

revolution around the sun is called a year. A year on Earth is 365.25 days. Pluto takes 90 years to make about 2000 of our years. Mercury is the shortest—only 88 of our days. A year on Pluto is longer, equal to 247 of our years.

All of the planets except Mercury and Venus have moons. The largest is Ganymede, a moon that orbits Jupiter. Jupiter, Saturn, Uranus, and Neptune have 63, 47, 27, and 14 moons.

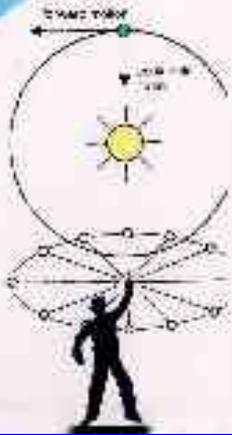
There are comets and the bodies called asteroids in our system. Asteroids form an asteroid belt between Mars and Jupiter, which are called the inner and outer planets.

Mercury, Venus, Earth, and Mars are the inner planets. People observed that these bodies moved among the real stars. They called these wandering bodies "planets" (which comes from the Greek word meaning "wanderer.")



OUR SOLAR SYSTEM... THE PLANETS, FROM THE NEAREST TO THE FURTHEST, ARE MERCURY, VENUS, EARTH, MARS, JUPITER, SATURN, URANUS, AND NEPTUNE. COMETS ARE NOT PLANETS, AND ARE NOT IN THE SOLAR SYSTEM. PLUTO IS A DWARF PLANET AND IS NOT IN THE SOLAR SYSTEM.

THE SOLAR WIND... THE SOLAR WIND IS A STREAM OF HIGH SPEED PROTONS AND ELECTRONS THAT IS RELEASED FROM THE SUN. IT TRAVELS AT A SPEED OF ABOUT 400 KM PER SECOND AND REACHES EARTH IN ABOUT 8 MINUTES. THE SOLAR WIND IS RESPONSIBLE FOR THE AURORA BOREALIS AND AURORA AUSTRALIS.



THE SOLAR SYSTEM... THE SOLAR SYSTEM IS A SYSTEM OF PLANETS AND OTHER OBJECTS THAT ORBIT A CENTRAL STAR, THE SUN. THE SOLAR SYSTEM IS ONE OF MANY BILLIONS OF OTHER STARS AND PLANETS IN OUR GALAXY.





Raumfahrtpioniere

TWENTY-FIVE CENTS

FEBRUARY 17, 1956

TIME

THE WEEKLY NEWSMAGAZINE



MISSILEMAN
VON BRAUN

MAR 28 A YEAR

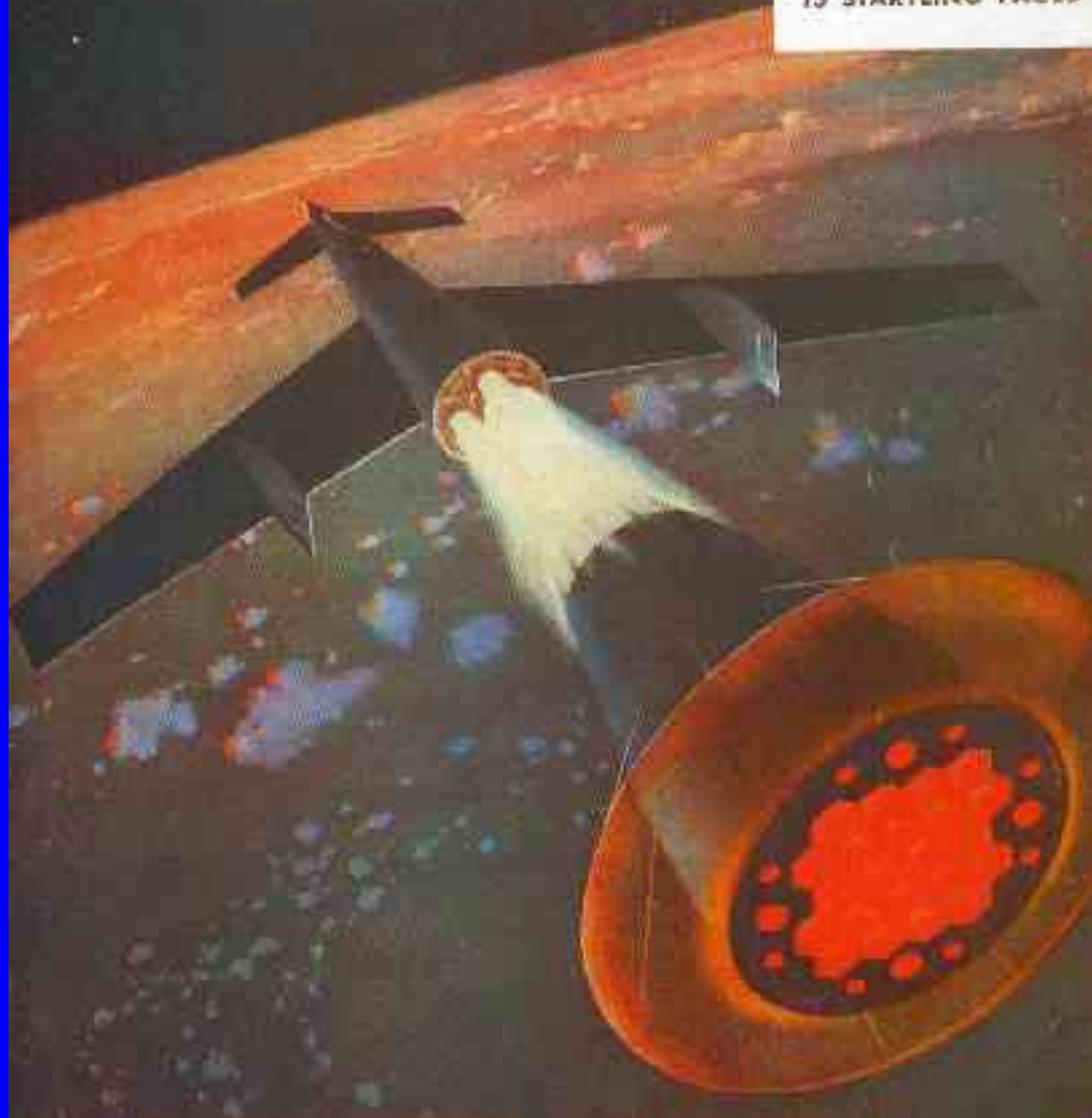
VOL. XXXI NO. 7

Collier's

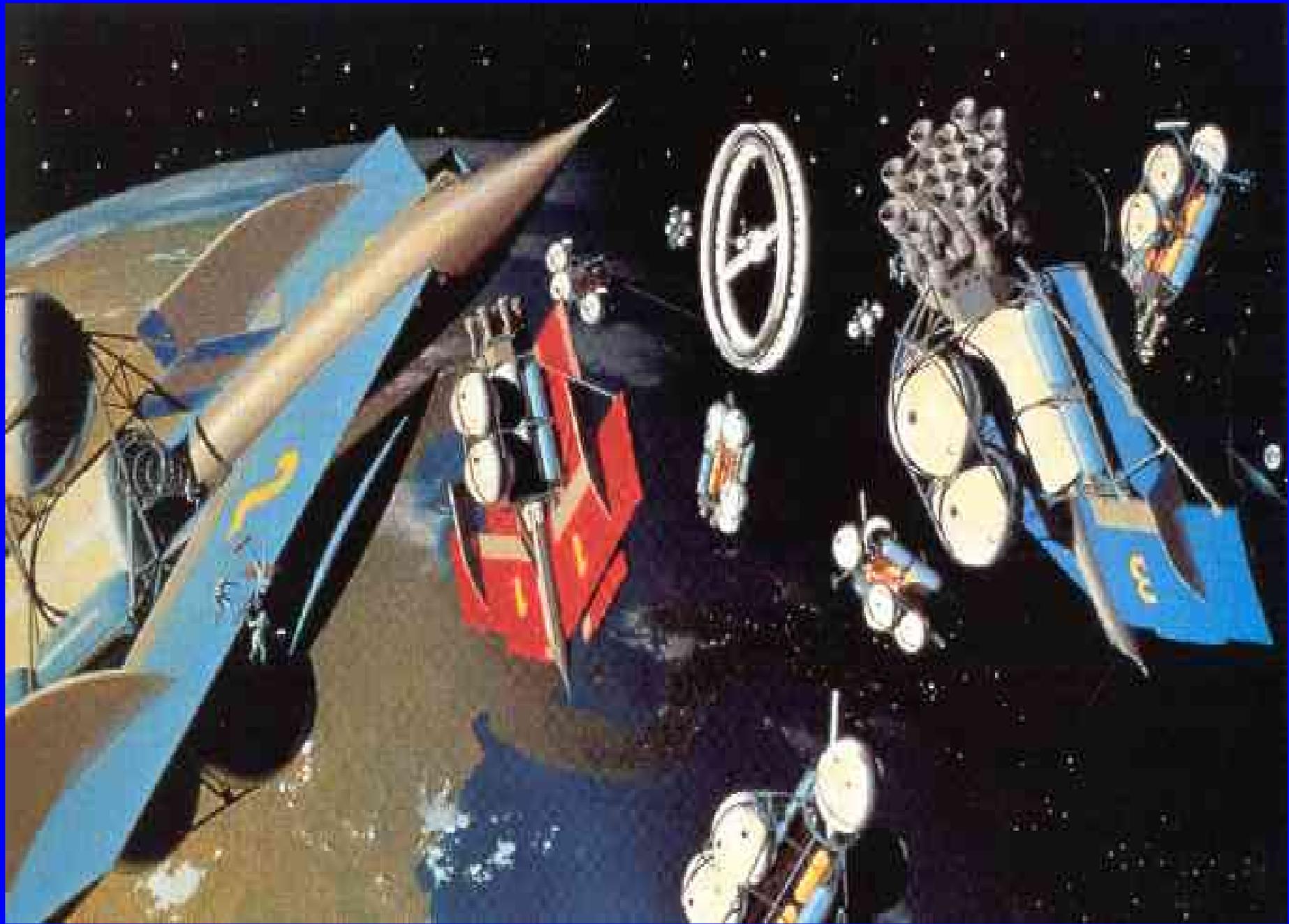
March 22, 1952 • Fifteen Cents

**Man Will
Conquer
Space Soon**

**TOP SCIENTISTS
TELL HOW IN
15 STARTLING PAGES**







April 20, 1961

MEMORANDUM FOR

VICE PRESIDENT

In accordance with our conversation I would like for you as Chairman of the Space Council to be in charge of making an overall survey of where we stand in space.

1. Do we have a chance of beating the Soviets by putting a laboratory in space, or by a trip around the moon, or by a rocket to land on the moon, or by a rocket to go to the moon and back with a man. Is there any other space program which promises dramatic results in which we could win?
2. How much additional would it cost?
3. Are we working 24 hours a day on existing programs. If not, why not? If not, will you make recommendations to me as to how work can be speeded up.
4. In building large boosters should we put out emphasis on nuclear, chemical or liquid fuel, or a combination of these three?
5. Are we making maximum effort? Are we achieving necessary results?

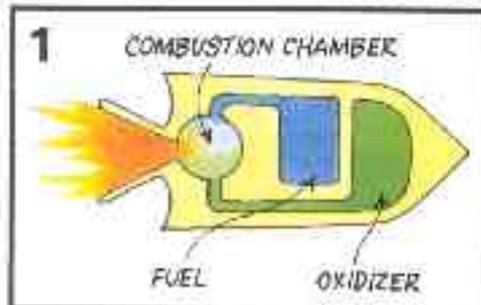
I have asked Jim Webb, Dr. Weisner, Secretary McNamara and other responsible officials to cooperate with you fully. I would appreciate a report on this at the earliest possible moment.



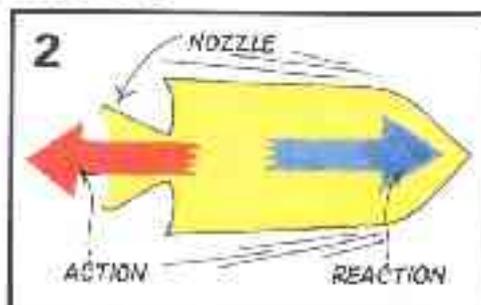
**Wie kommt man in den
Weltraum**

Das Antriebssystem

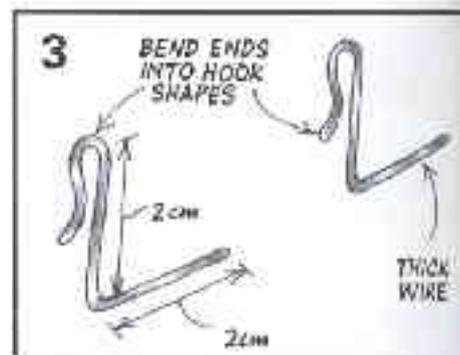
Action, reaction and rocket racers



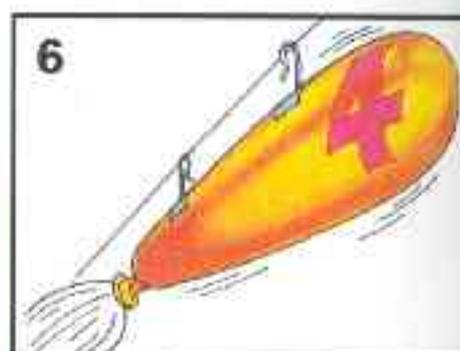
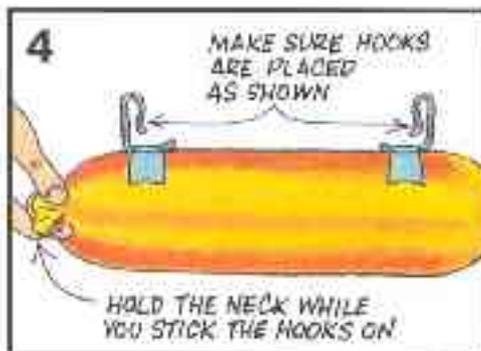
▲ A liquid fuel rocket has fuel and an oxidizer, which are fed to the combustion chamber by gas pressure or, more often, by pumps. They ignite there. The oxidizer is needed to provide oxygen, without which nothing can burn.



▲ The burning liquids produce a powerful exhaust, which expands backwards through a nozzle. The action of the exhaust causes a reaction of equal pressure pushing in the opposite direction that drives the rocket forward.



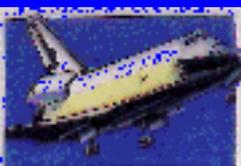
▲ This experiment is a quick and simple way of demonstrating the principle of action and reaction. You will need a few sausage-shaped balloons, some thin wire, and a length of nylon fishing-line or thread. Bend the wire as shown.



Gefahren in der Raumfahrt



The Columbia STS-107 mission lifted off on January 16, 2003, for a 17-day science mission featuring numerous microgravity experiments. Upon reentering the atmosphere on February 1, 2003, the Columbia orbiter suffered a catastrophic failure due to a breach that occurred during launch when falling foam from the External Tank struck the Reinforced Carbon Carbon panels on the underside of the left wing. The orbiter and its seven crewmembers (Rick D. Husband, William C. McCool, David Brown, Laurel Blair, Salton Clark, Michael P. Anderson, Ilan Ramon, and Kalpana Chawla) were lost approximately 15 minutes before Columbia was scheduled to touch down at Kennedy Space Center. This site presents information about the STS-107 flight, as well as information related to the accident and subsequent investigation by the formal Columbia Accident Investigation Board.



SPACE SHUTTLE

THE FIRST US SPACE SHUTTLE was launched on April 12, 1981. The Shuttle is

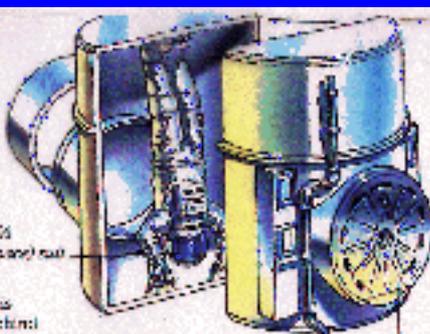
reusable, and since that first journey, many more missions have been flown, teaching astronauts a lot more about living and working in space. The Shuttle Orbiter is a cross between a space station and a space plane. People can live inside it as it orbits the Earth. It can land its nose safely back home and then, after being refueled and adapted, it can fly on another mission. It is mainly used to launch satellites and to recover them for repair.

Keeping cool

Hot absorbing liquid is pumped through pipes around the Orbiter, following heat. Typically the pipes pass through radiators inside the parked bay doors which are left open at night to lose the extra heat into space.

The crew

The Shuttle can take up to three crew members, including a commander. To launch they must ground one private. However, they can remain themselves, using sleep bags which they can fit their bags.



ET (Space tank)

Air lock door

RAM

A 37 ft (11 m) long robot arm is installed in the payload bay behind the nose. It is called the RAM (Remote Manipulator System) or Canadarm, because it was made in Canada. A gripping mechanism on the end can be used to grab satellites.



Getting down again

Reaching home, the Orbiter reenters the atmosphere at 17,000 mph (28,000 km/h) → nose and wings glow white hot, but the Orbiter is protected by heat-proof silica tiles. It glides the whole way down to Earth.

TECHNICAL DATA	
ORBITER LENGTH: 132 ft 2 in (40.28 m)	ORBITER Wt: 36,000 lb (16,330 kg)
WINGSPAN: 78 ft 1 in (23.79 m)	WING AREA: 3,600 sq ft (334 sq m)
SHUTTLE ORBITER SPEED: 17,000 mph (28,000 km/h)	HEIGHT FROM EARTH: 200 to 300 miles (320 to 480 km)
ALTITUDE IN ORBIT: BETWEEN 110 AND 600 miles (177 and 1,100 km)	ORBITER AVERAGE SPEED: 14,000 mph (22,500 km/h)

Getting up there

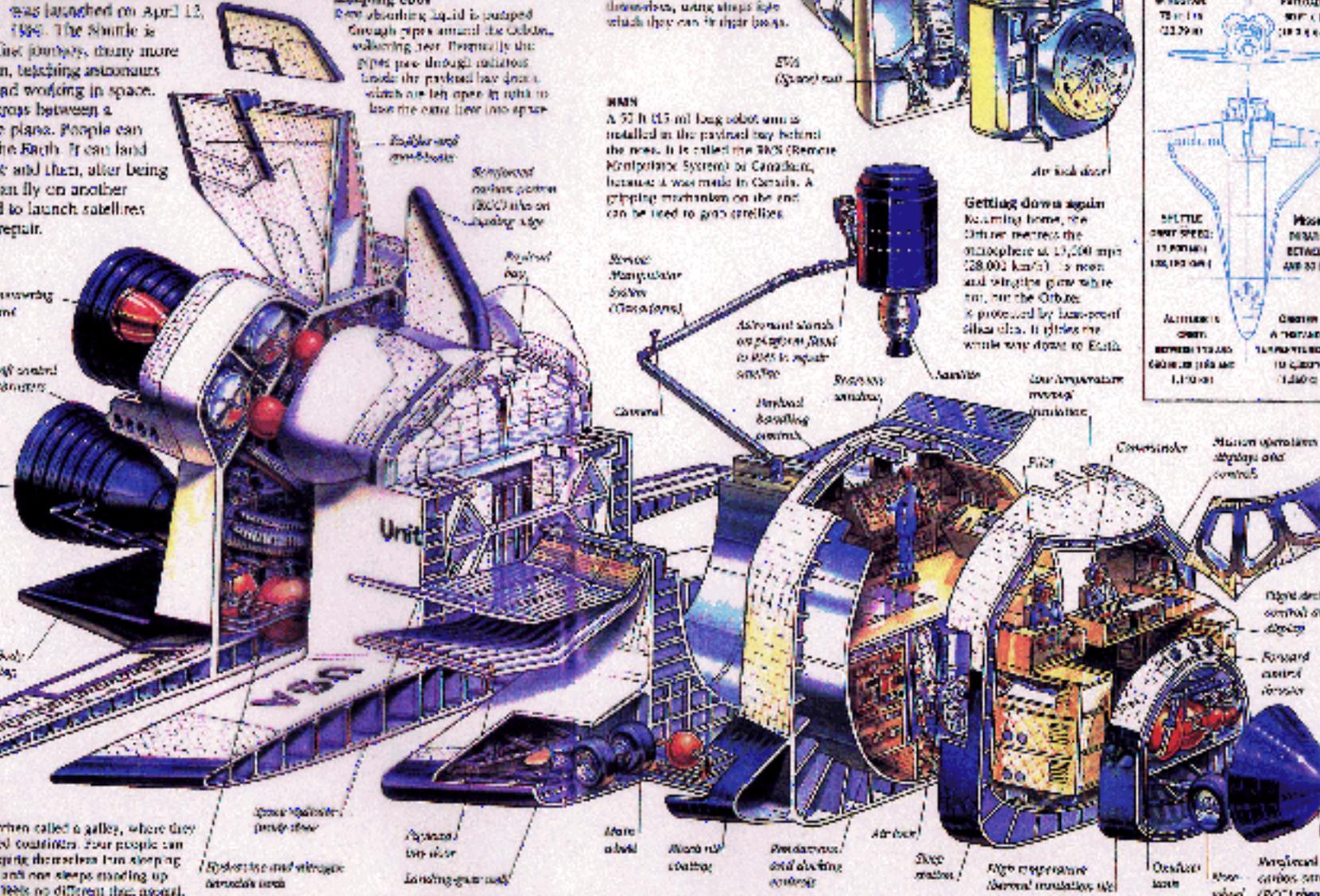
The giant part of the Shuttle, shown here, is called the Orbiter. When it is launched, it is attached to a fuel tank and two rocket boosters, which help lift it into orbit. After the launch, the boosters are jettisoned. They parachute back to Earth to be used again for another launch.

Getting to work

All the Orbiter's systems are controlled by computers. The crew checks these systems by looking at controls on the flight deck, high up in the nose. The computers are constantly monitored by Mission Control back on Earth.

Living on board

The Shuttle has a galley, where they eat. It has a kitchen and a galley. Four people can live in the Shuttle. They sleep in sleeping bags. They eat and one sleeps standing up. It feels no different than normal.



Retracting orbit

Air control console

Main engine

Body flap

Wings

Space station (payload bay)

Systems and storage controls area

Space station (payload bay)

Landing gear bay

Main cabin

Main cabin

Pressure and ducting systems

Air lock

Sleep quarters

High temperature thermal insulation (HTI)

Orbiter bay

Workstation

Workstation

Workstation

Service Manipulator System (CMS)

Astronaut stowage on payload bay

Control

Control

Control

Control

Control

Control

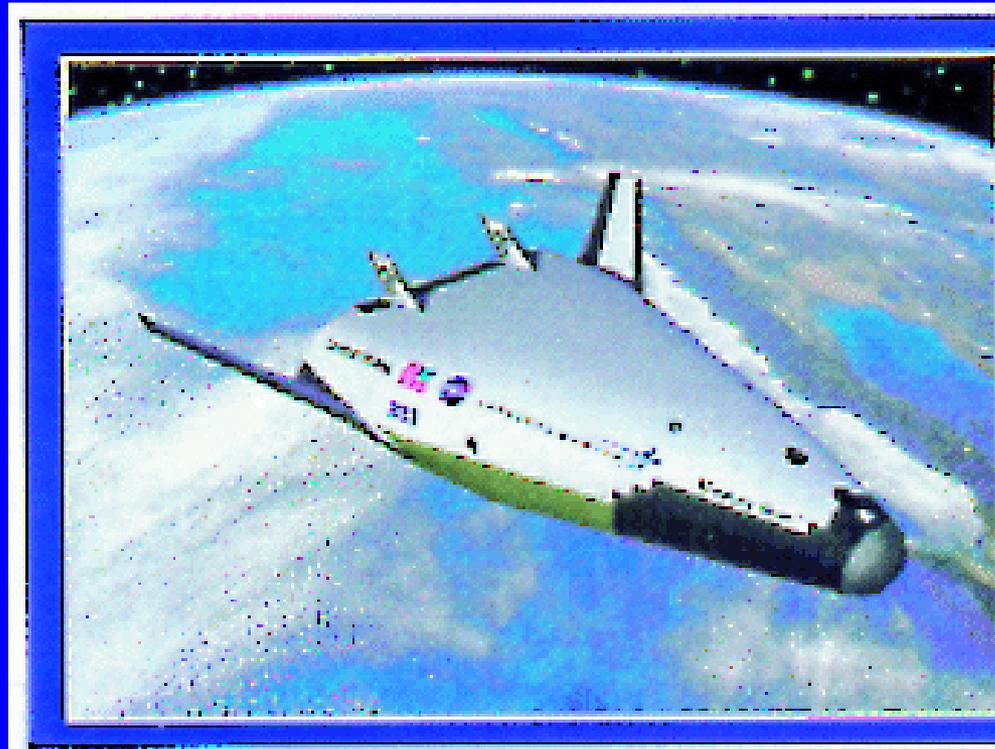
Control

Control

Control

Astronaut stowage on payload bay

Control



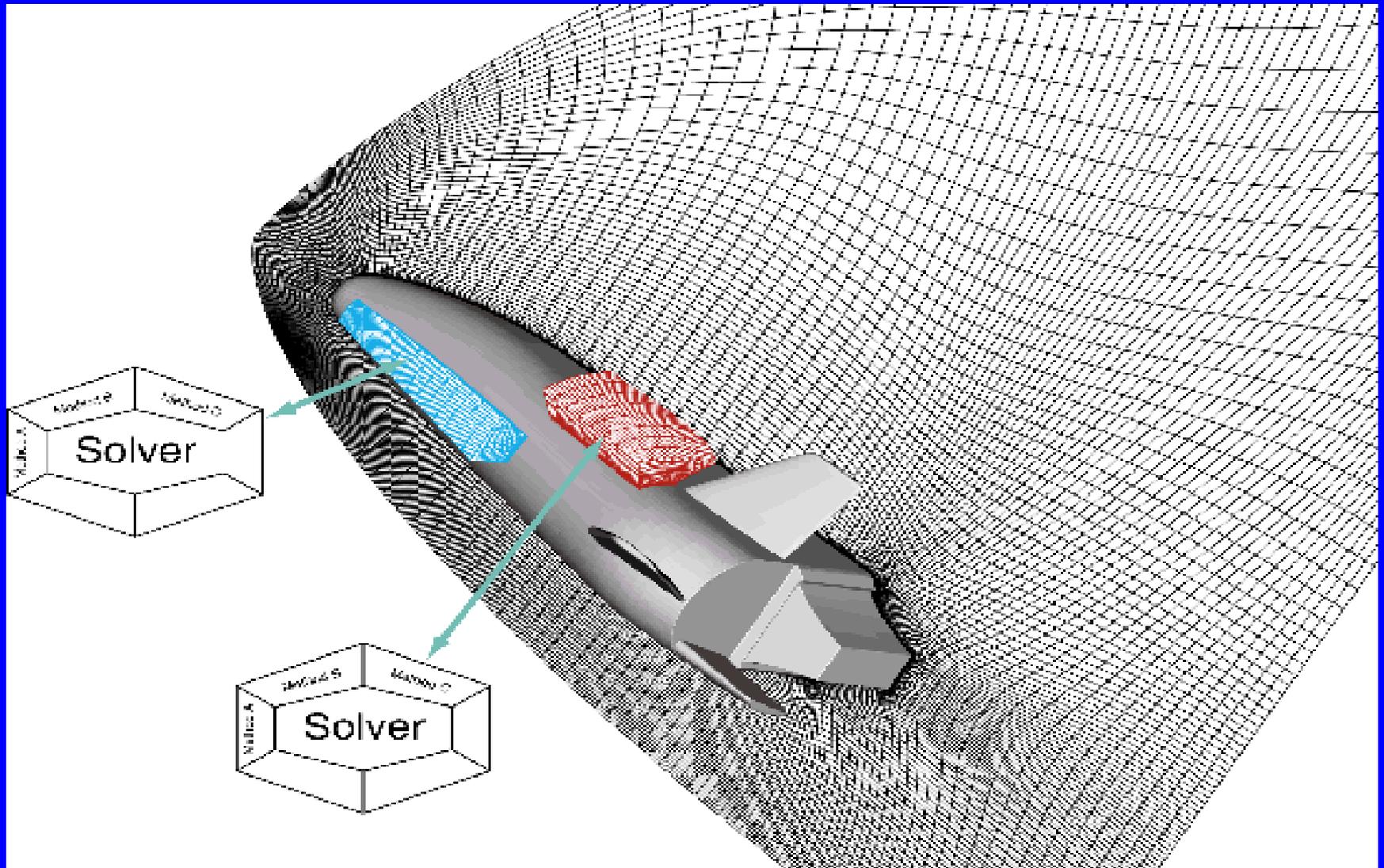
New Concept

Complex Aerothermal/TPS

Vertical Launch and Horizontal Landing - $M < 15$

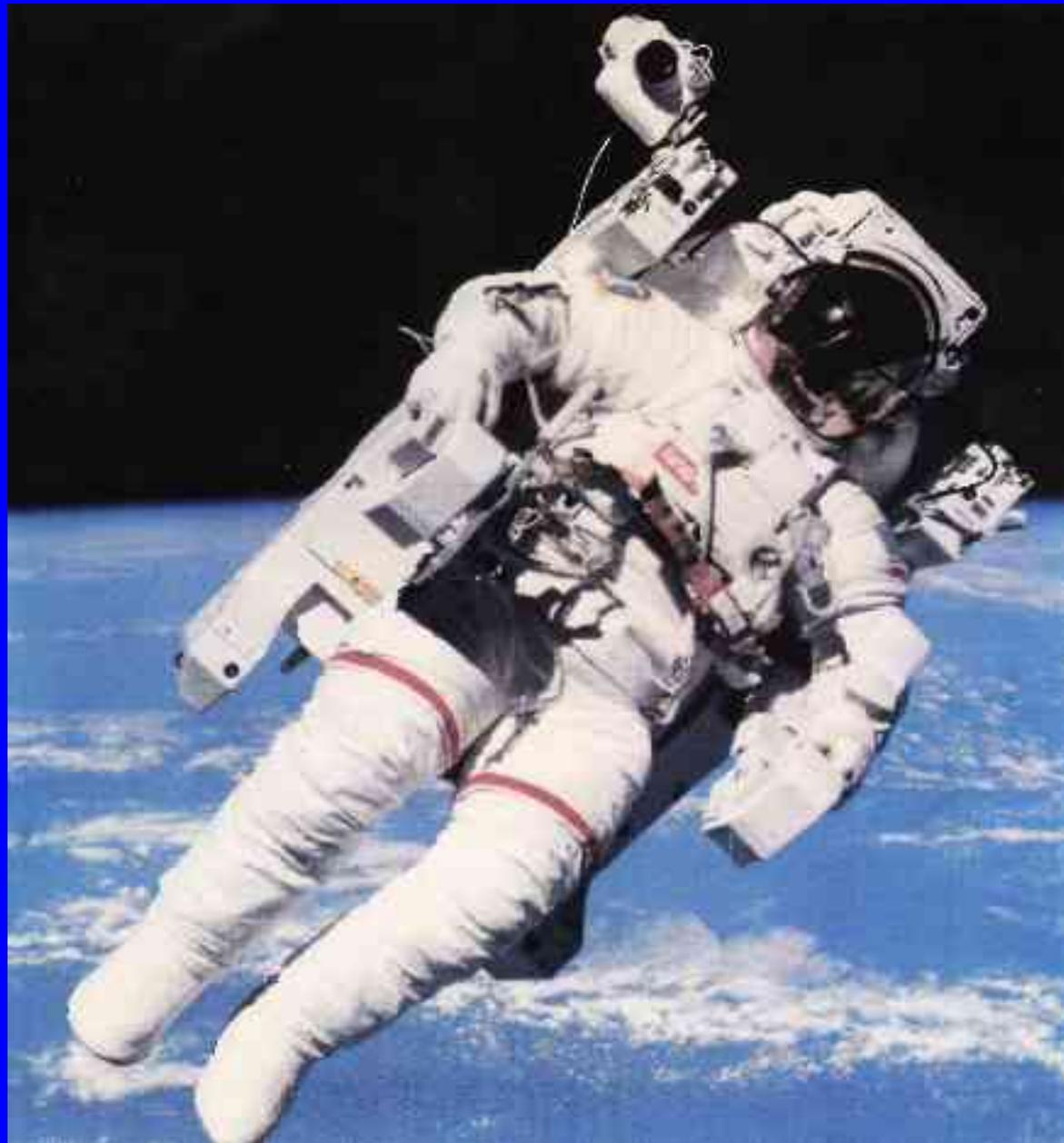
Cost \$ 1.25 B

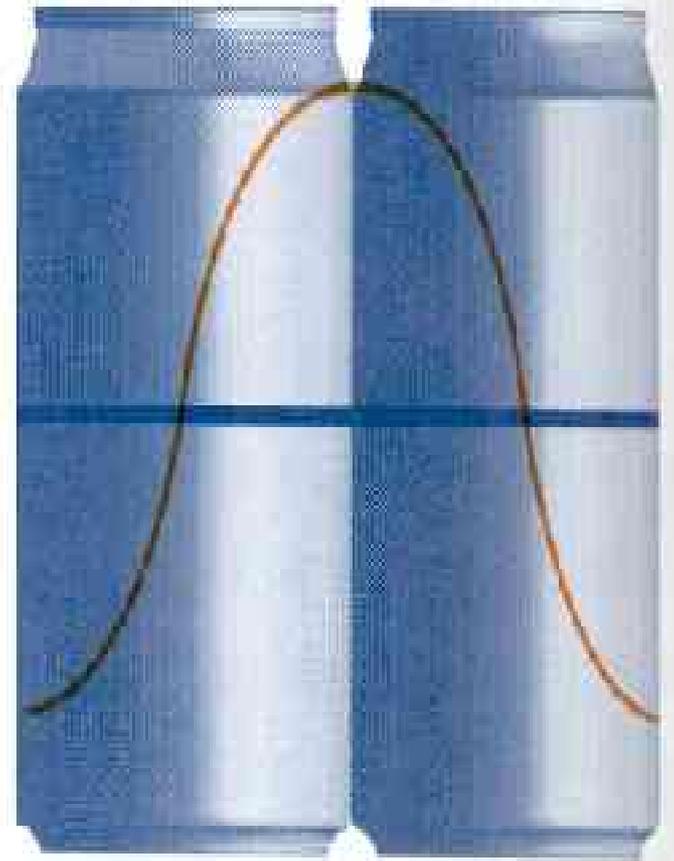
Schedule - 3+ years

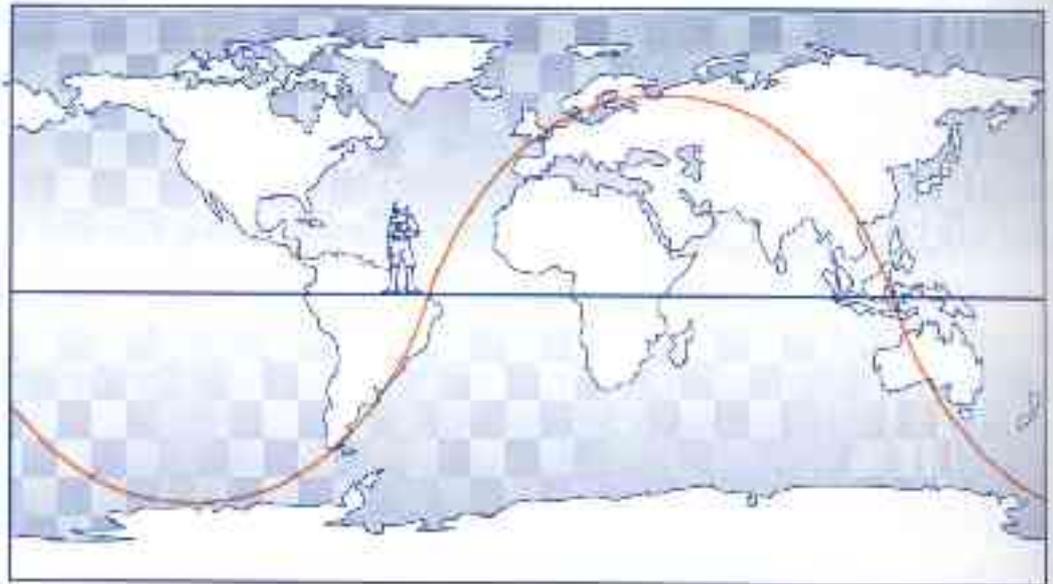
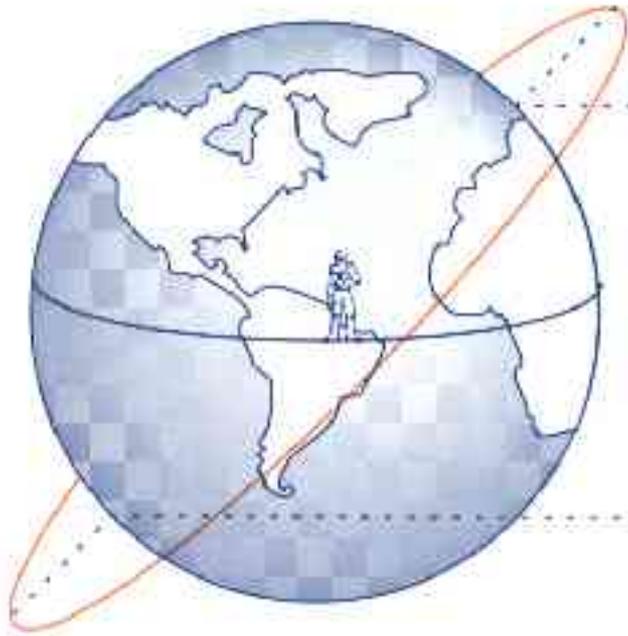


Every solver object contains the data of and the numerics for one block. The solver class is sent from the client to the server that is, different users may use different solvers.

Trajektorie (Flugbahn)







LES ORBITES

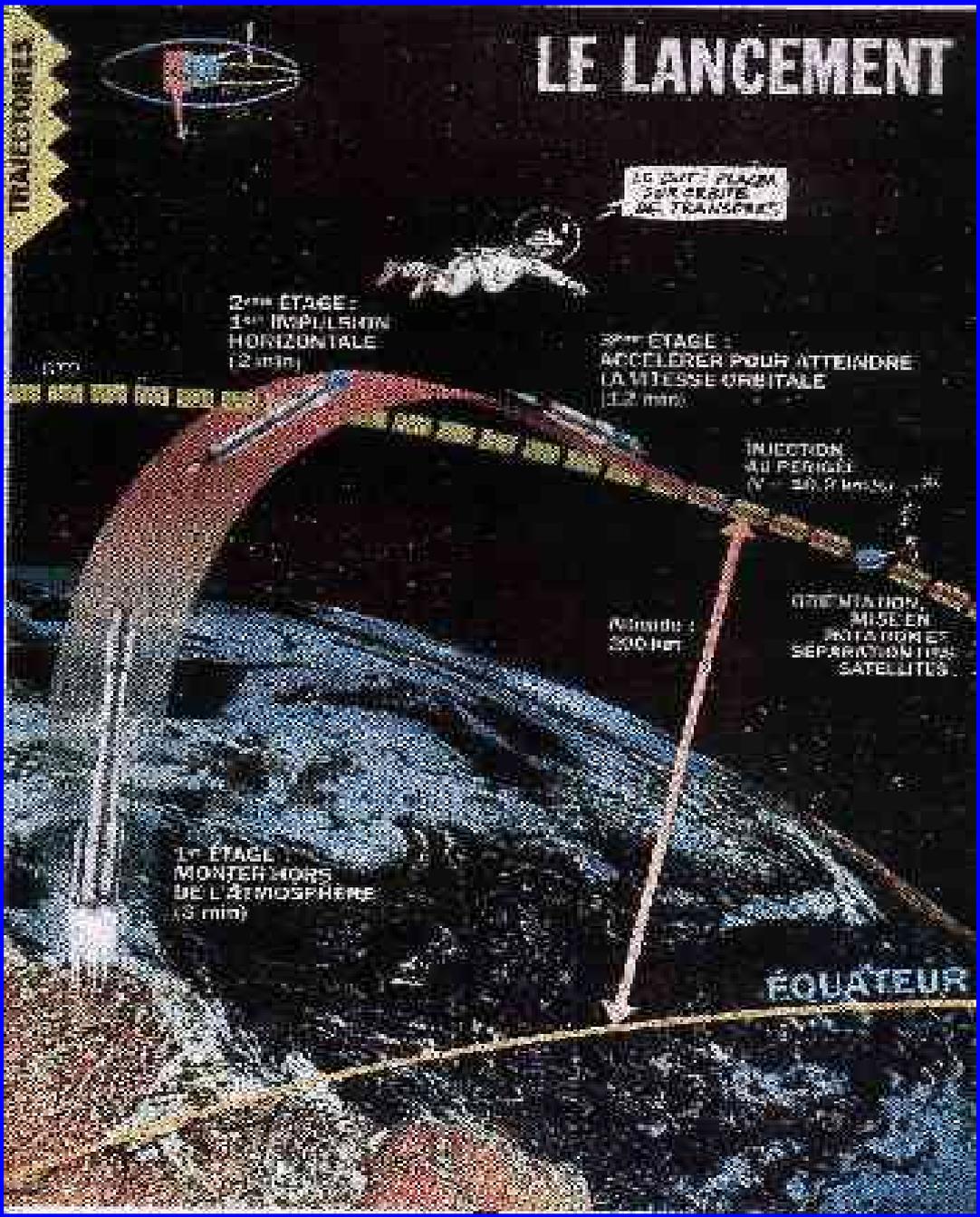
UN OBJET SUR ORBITE
A UNE VITESSE
TANT PLUS GRANDE
PLUS SA VITESSE
SUPPLANTE.



EN UNE PLUS VITE -
ENTRÉE PLUS LOIN -
 $V_0 = \text{VITESSE SUPPLANTE}$

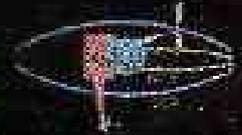
sur une trajectoire
à vitesse constante
la distance à la terre
est en vitesse constante
en sens inverse...





LE LANCEMENT

TRAJECTOIRES



LE SATELLITE SE LANCE
DANS L'ESPACE
DE TRANSFER

2^{ème} ETAGE :
1^{ère} IMPULSION
HORIZONTALE
(2 min)

3^{ème} ETAGE :
ACCELERER POUR ATTEINDRE
LA VITESSE ORBITALE
(1,2 min)

INJECTION
AU PERIGEE
(V = 28 000 km/h)

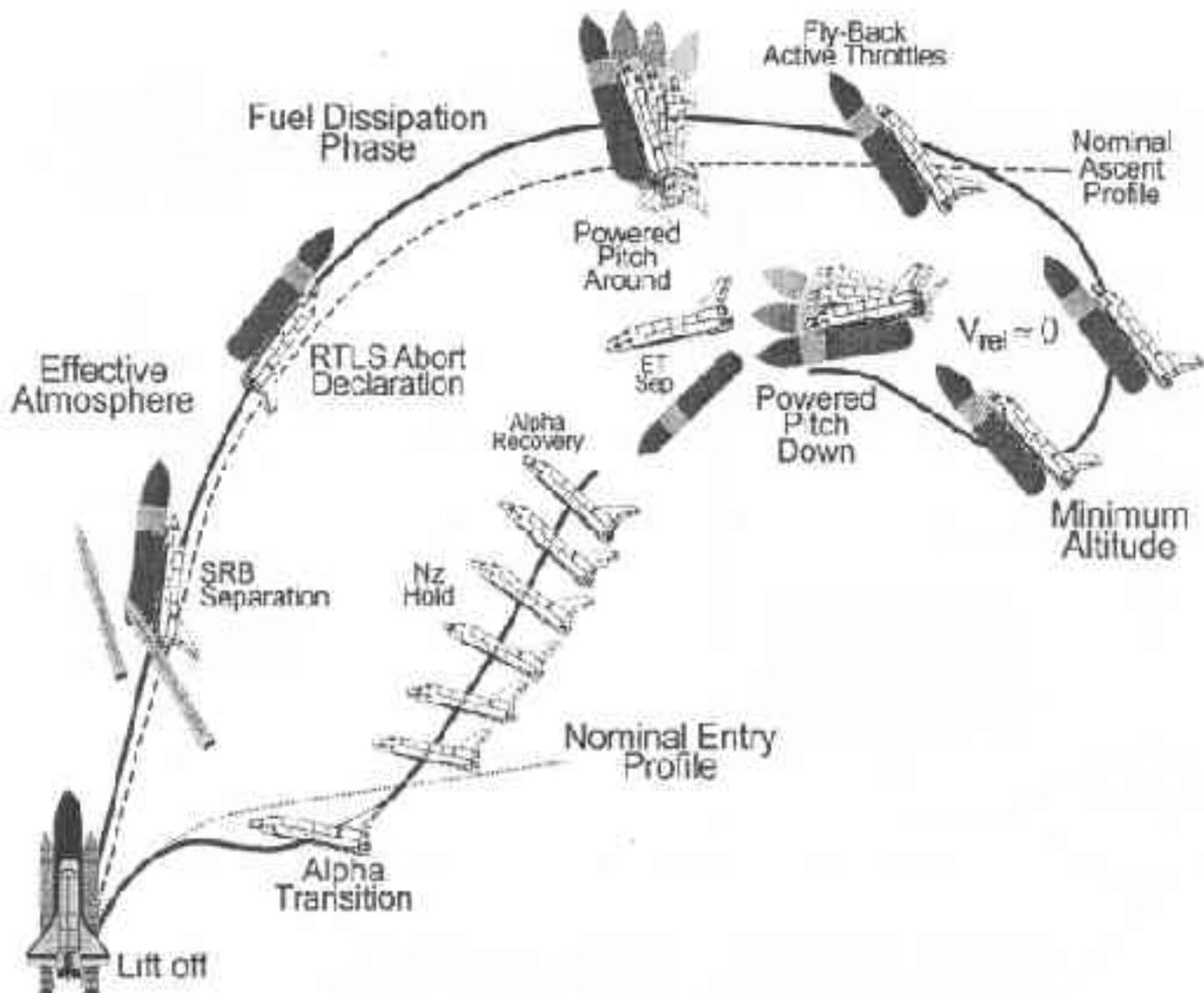
ORIENTATION,
MISE EN
ROTATION ET
SEPARATION DES
SATELLITES

Altitude :
200 km

1^{er} ETAGE
MONTER HORS
DE L'ATMOSPHERE
(3 min)

EQUATEUR

0 100 200 300 400 500 600 700 800 900 1000

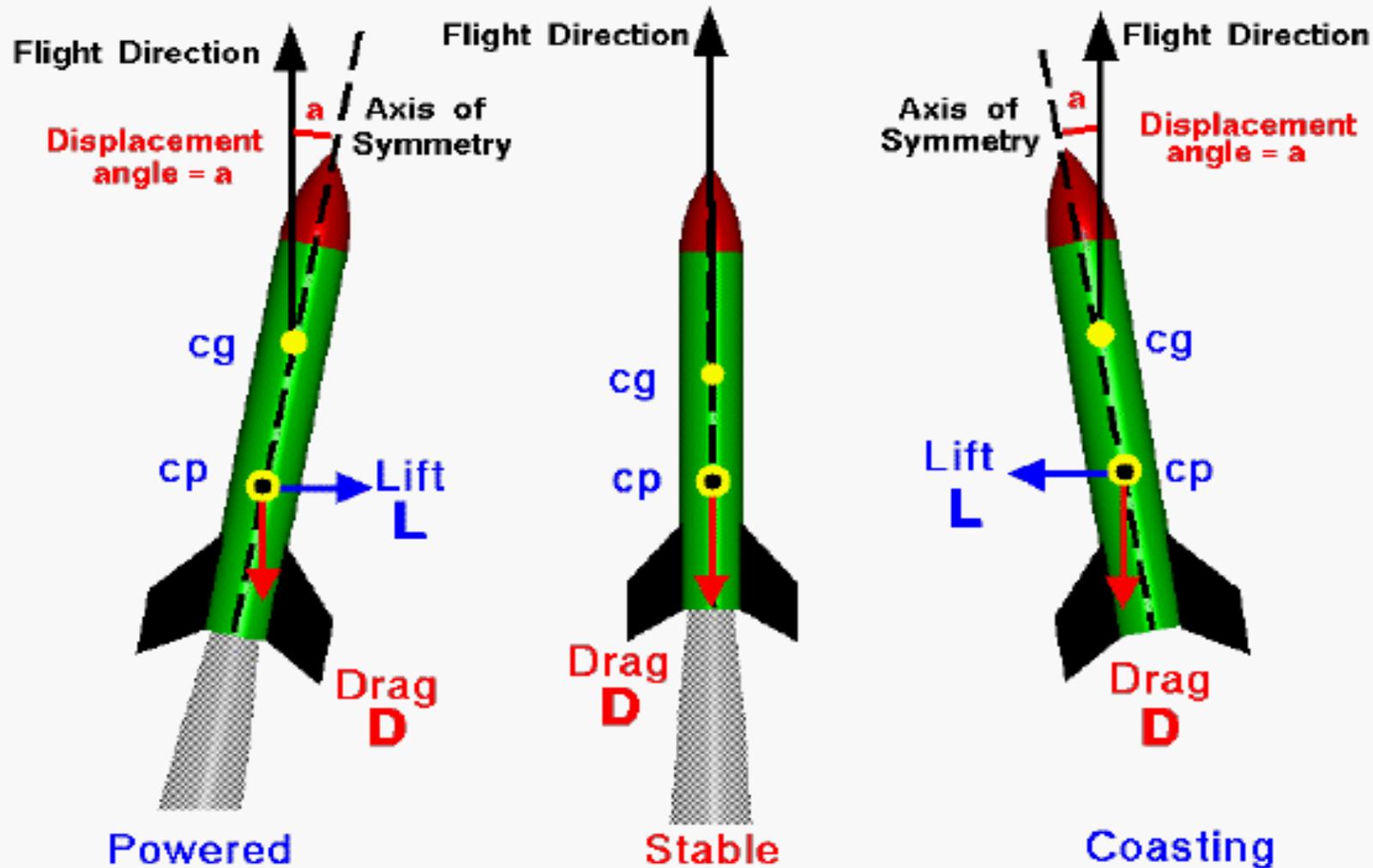


Aerodynamische Stabilität



Stability of a Model Rocket

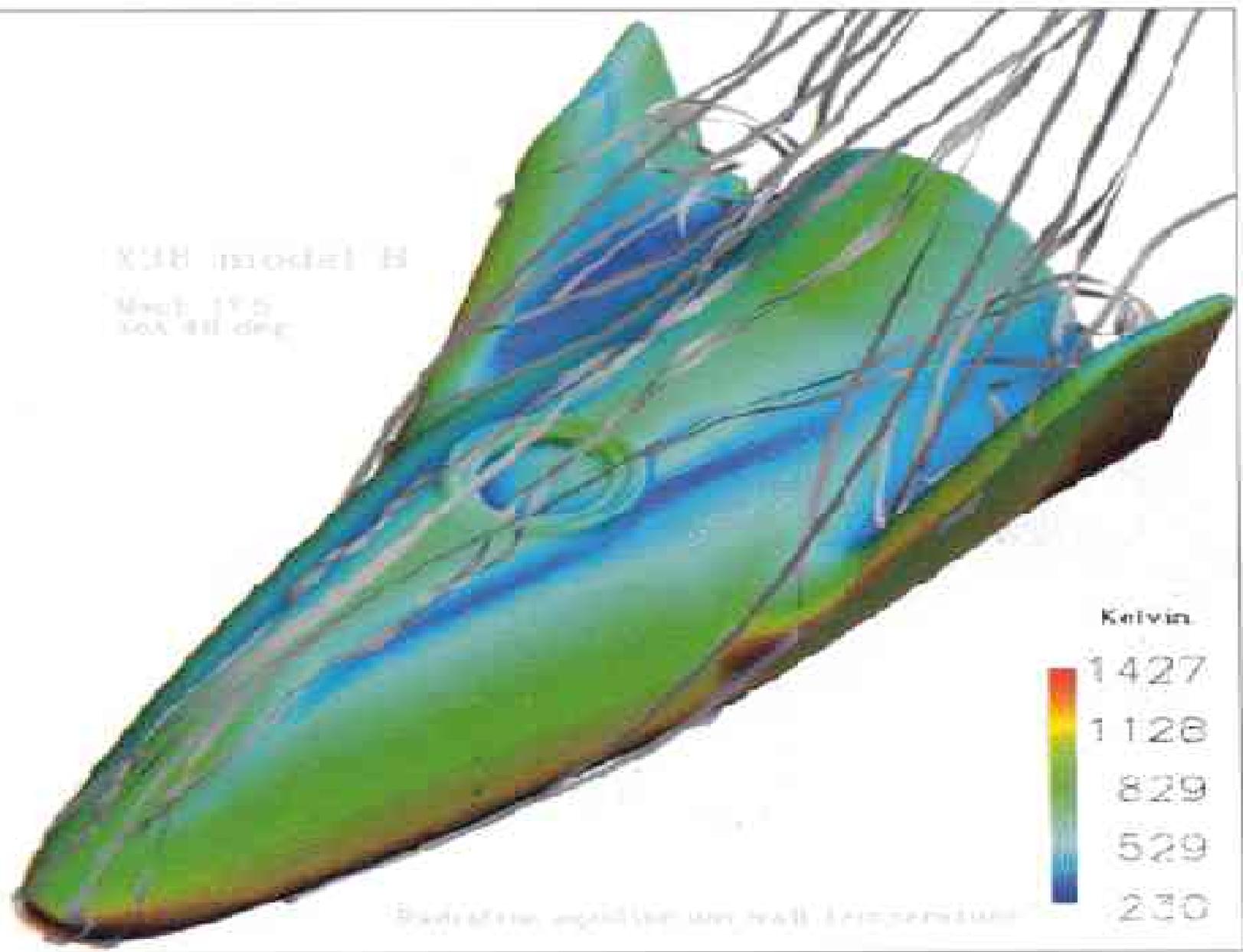
Glenn
Research
Center



Hitzeschutzschild

R38 model B

Nov 195
20X 40 deg

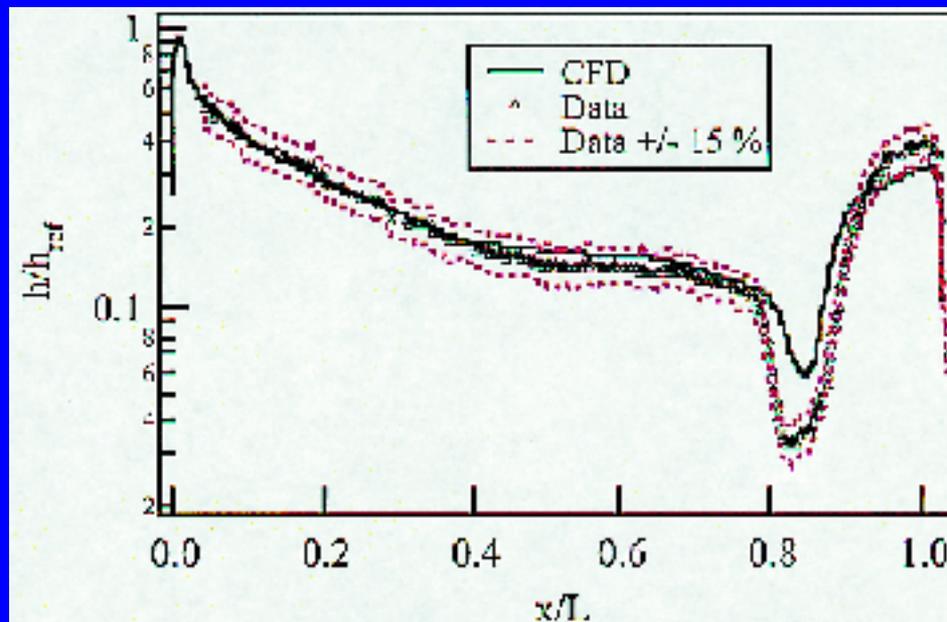
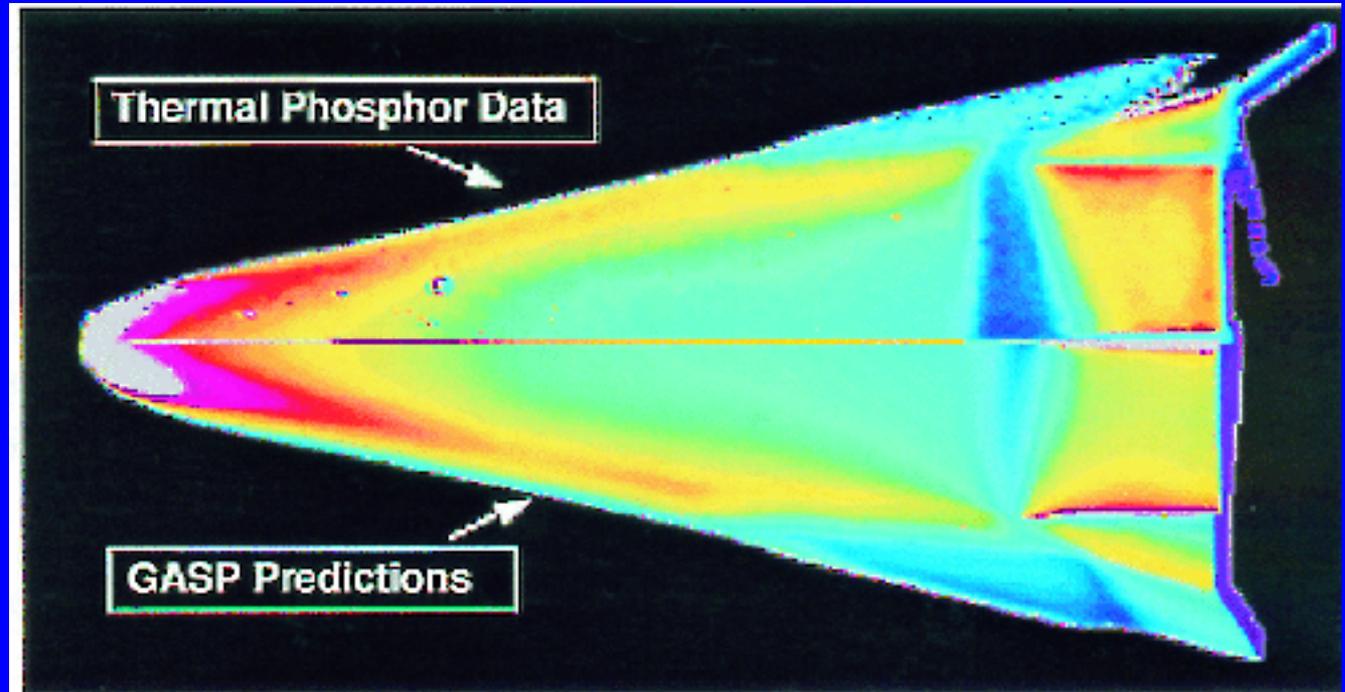


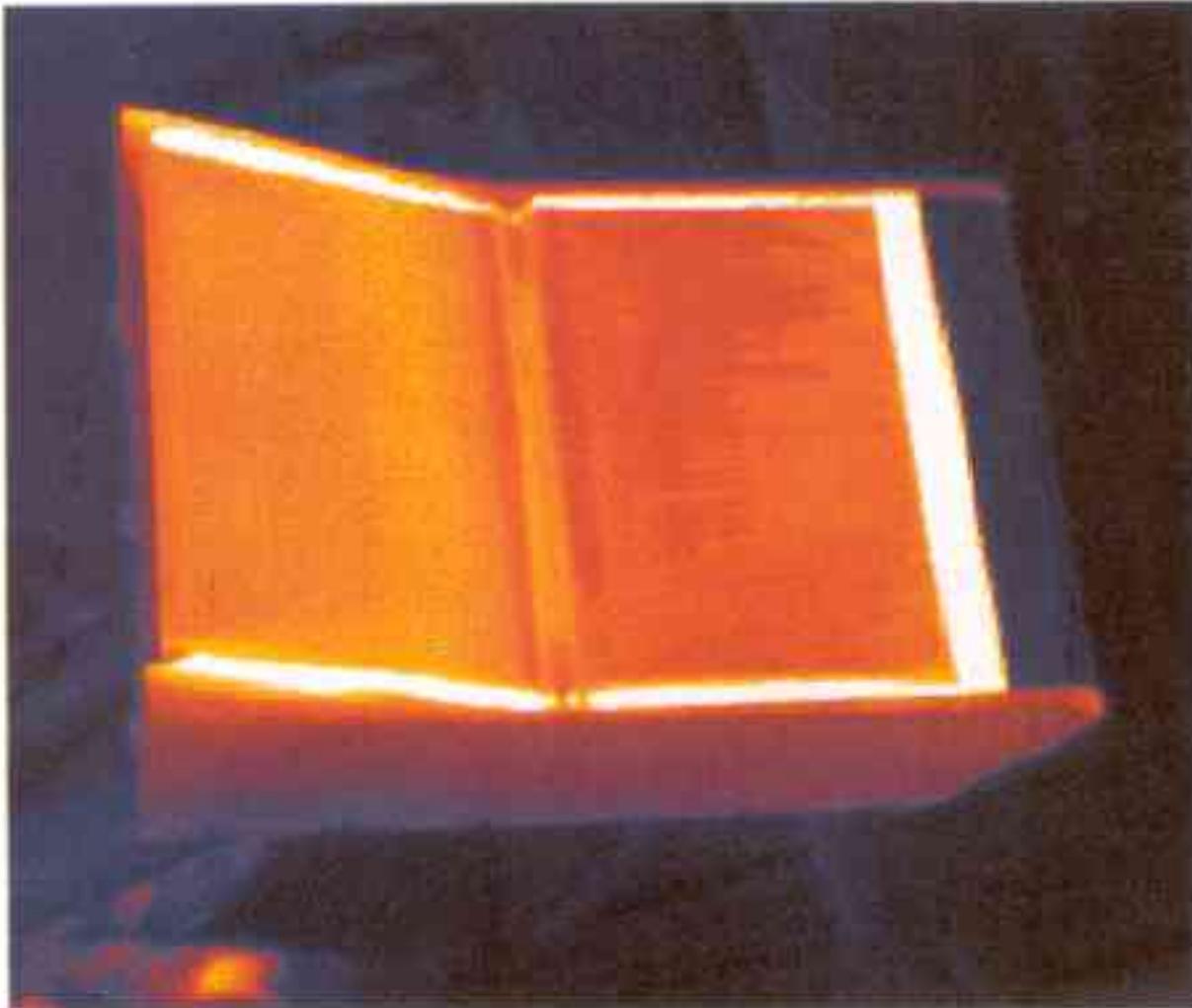
Kelvin

1427
1128
829
529
230

Temperature gradient on wall (K)

X-38 Comparisons M=10





2200.0 K

2000

1000

500.0 K

Nose Cap, Chin and Skirt-
Carbon/Carbon

Leading Edge-
Carbon/Carbon

End Cap-
Carbon/Carbon

Nose L/G-
Metallic

Elevons-
Carbon/SiC

Main T/G-
Metallic

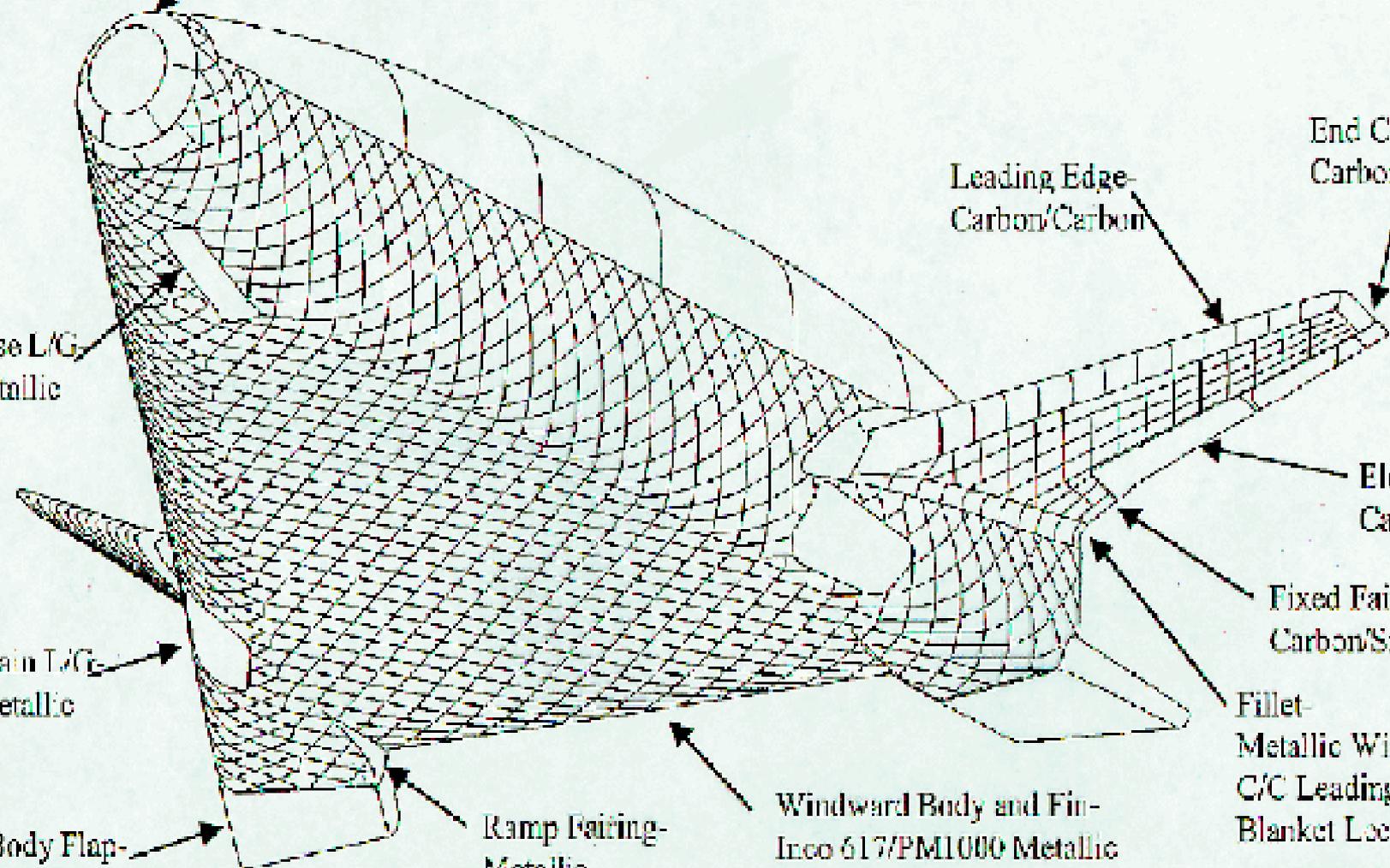
Fixed Fairing-
Carbon/SiC

Body Flap-
Ceramic Tile

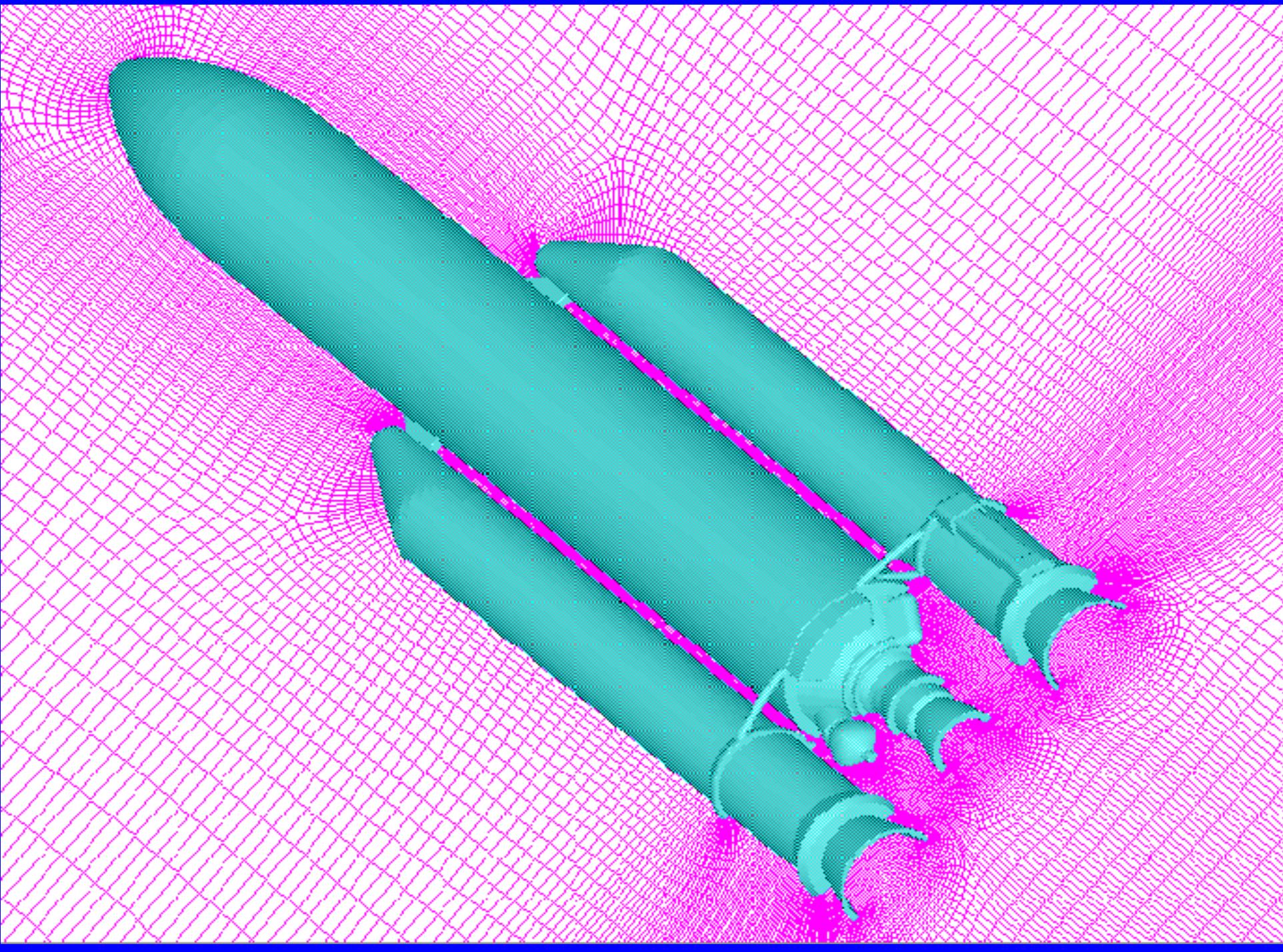
Ramp Fairing-
Metallic

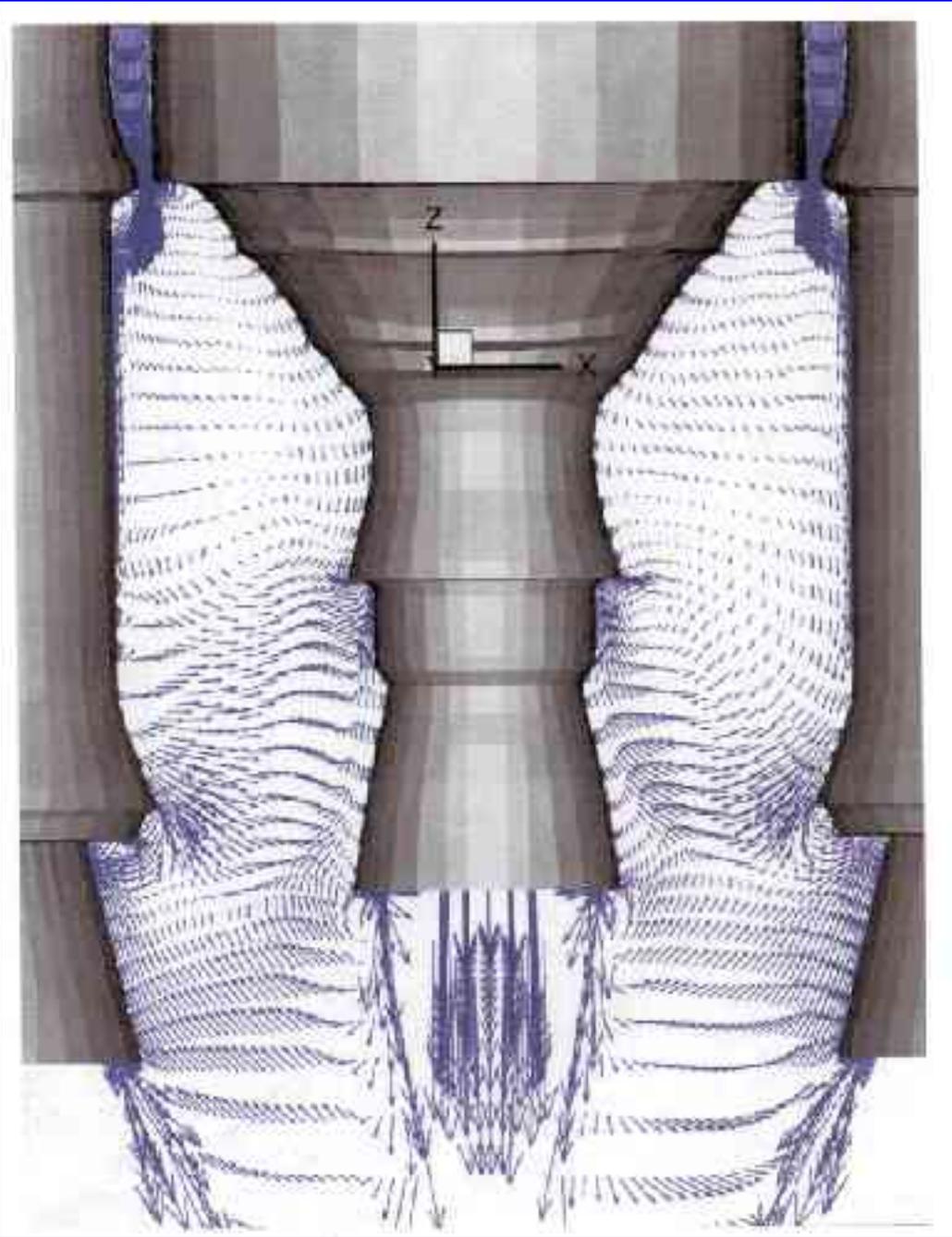
Windward Body and Fin-
Inco 617/PM1000 Metallic
(1234 Panels)

Fillet-
Metallic Windward
C/C Leading Edge
Blanket Leeward



Computer Simulation







Diskussion und Ausblick

European Expert Program European Space Agency

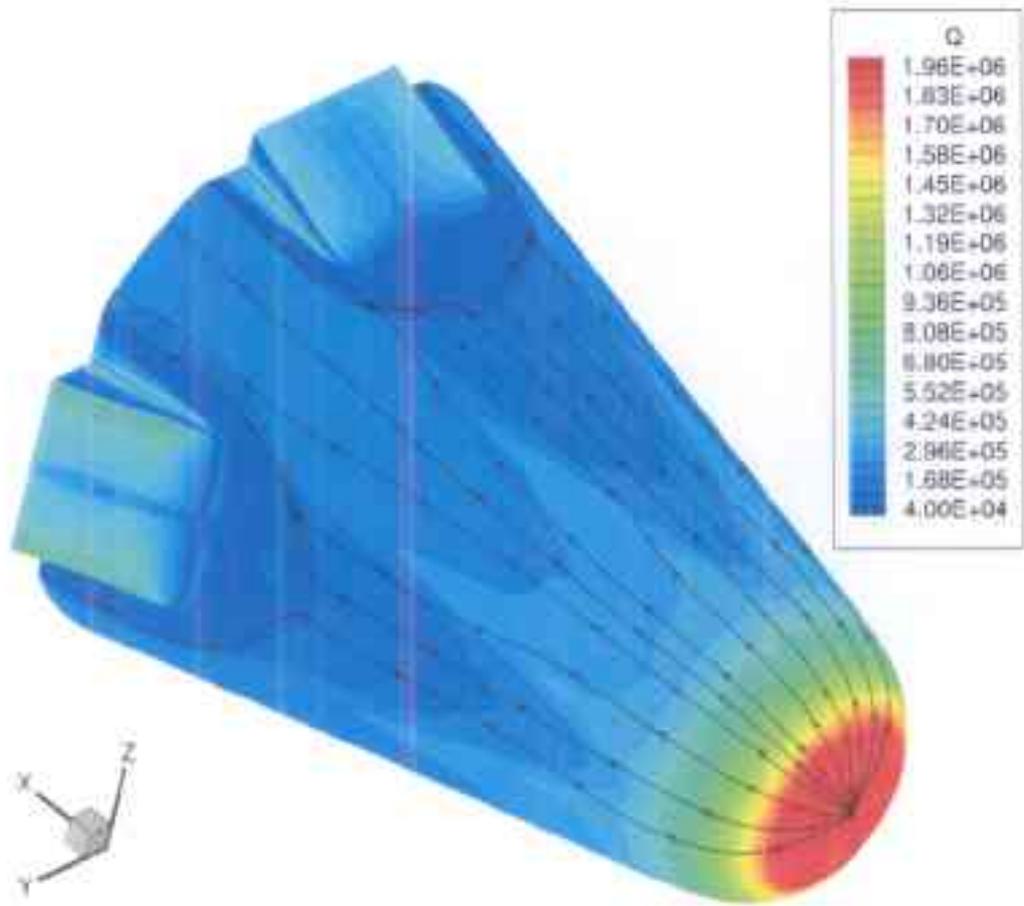
The EXPERT (European eXPERimental Re-entry Testbed) in-flight research programme aims to improve understanding of critical aerothermodynamic phenomena and includes wind tunnel, flight and CFD simulations. The EXPERT programme is setup to enhance the aerothermodynamic tools for design. Three launches with the Volna launcher are proposed with three expendable ballistic, re-entry test vehicles. EXPERT has been examined by EADS under the FESART study (Feasibility study for low cost flight validation).

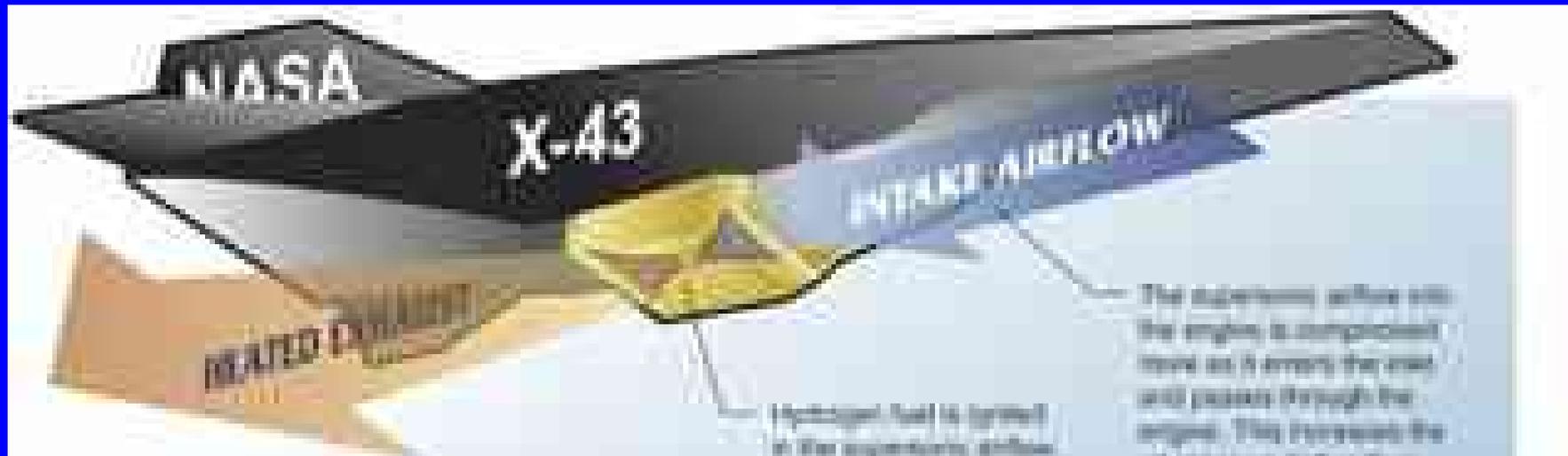


(a)



(b)





Scramjet Engine

Supersonic combustion engines, or Scramjets, operate by burning fuel in a stream of supersonic air compressed by the forward speed of the aircraft. Unlike conventional jet engines, scramjets have no rotating parts. In normal jet engines, rotating blades compress the air and the airflow remains subsonic.

Hydrogen fuel is burned in the supersonic airflow, with the rapid expansion of hot air out the exhaust nozzle producing thrust.

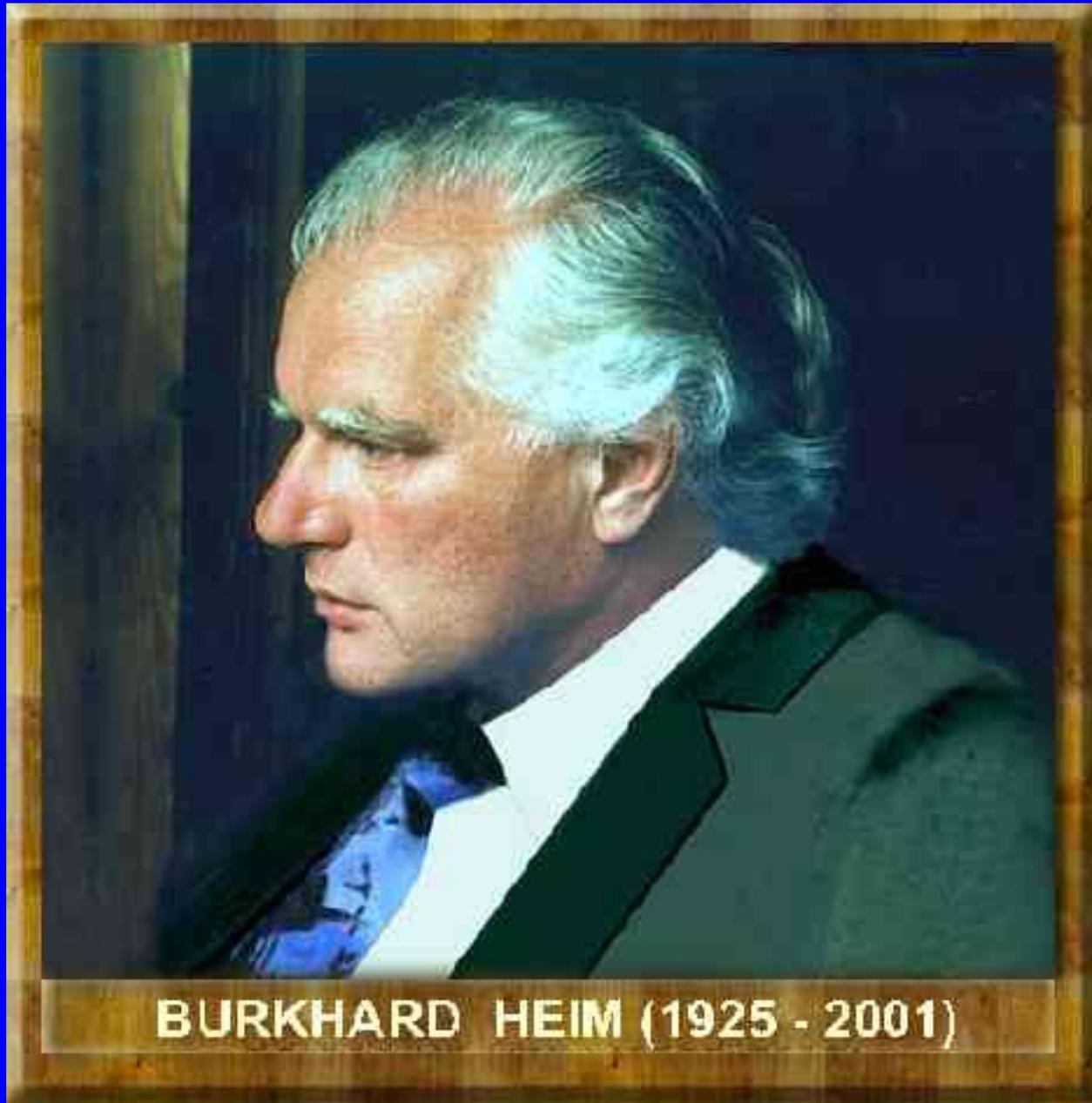
The supersonic airflow into the engine is compressed first as it enters the inlet and passes through the engine. This increases the air pressure higher than the surrounding air.



Conventional Jet Engine

Rotating compressor blades draw in air and compress it. A mixture of fuel and air burns and expands in combustion chamber. Hot, compressed air is forced out the exhaust nozzle, producing thrust.

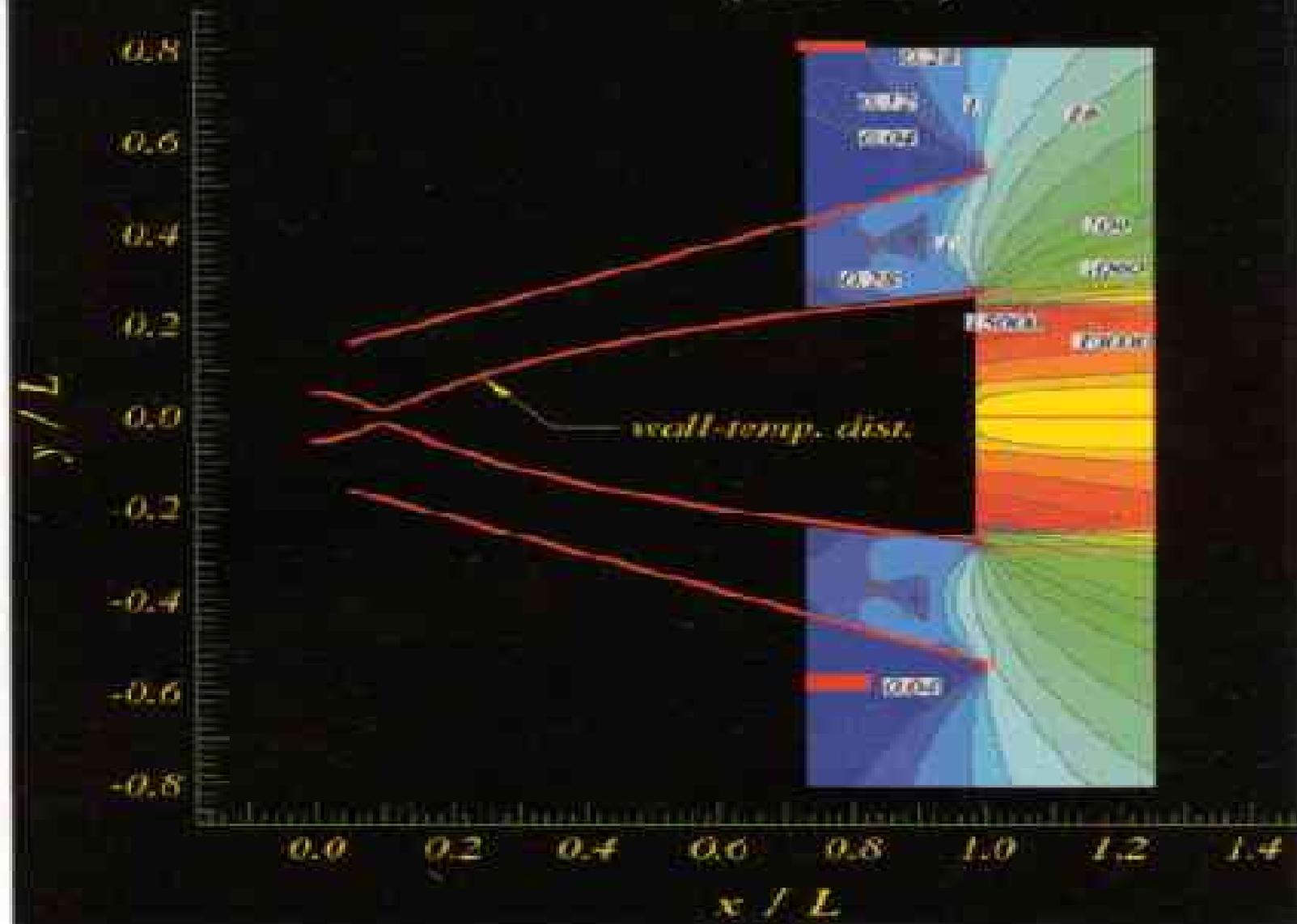
Space Transportation Revolutionary?



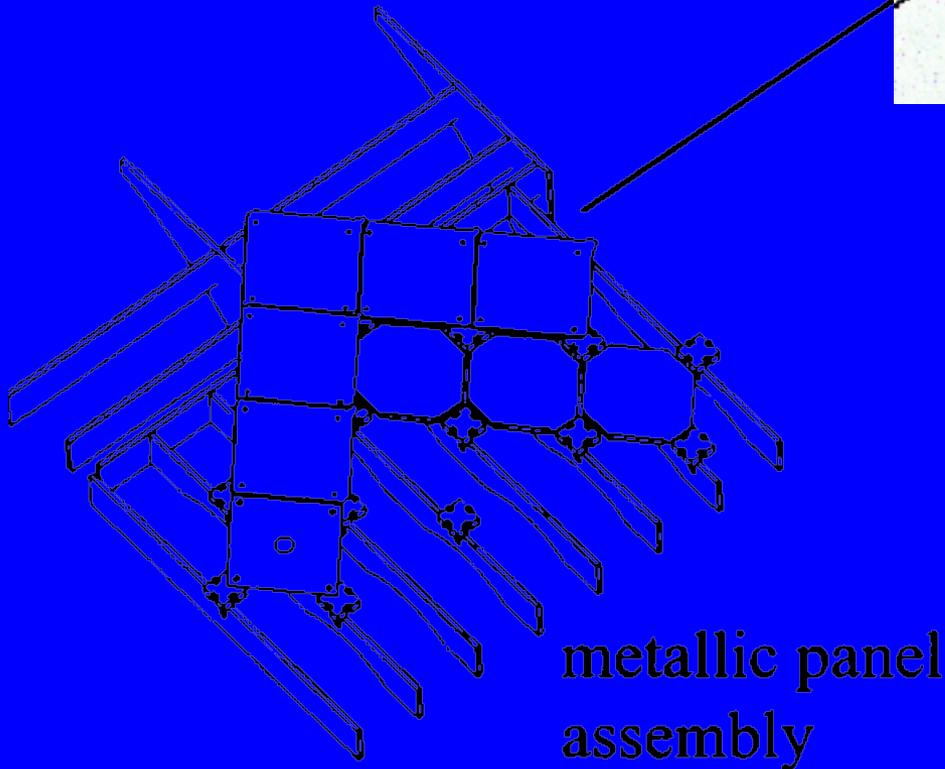
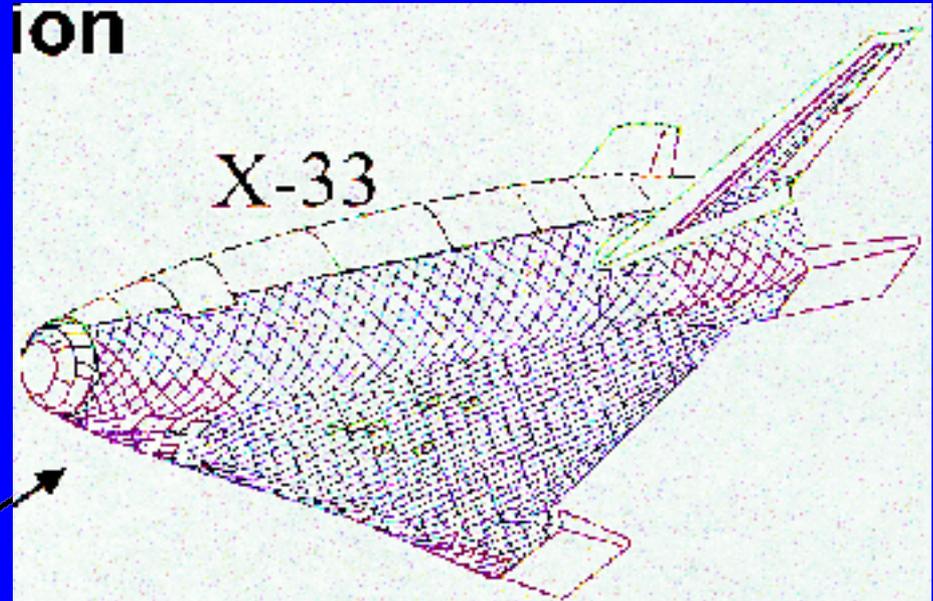
BURKHARD HEIM (1925 - 2001)



*total-energy flux isolines
(kw / m²)*



**Metallic Panels are components of X-33 TPS
Panels are of sandwich honeycomb construction**

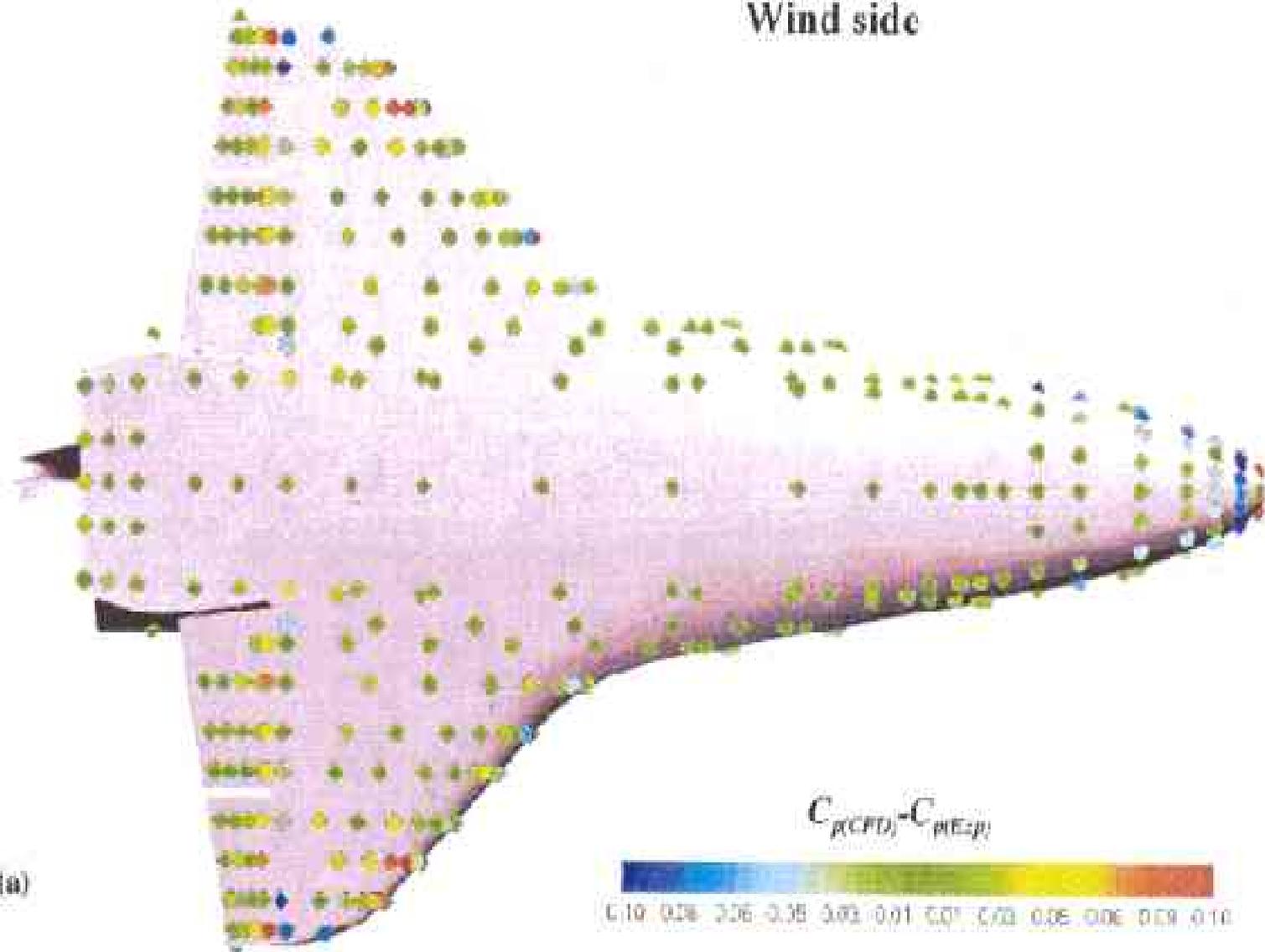


metallic panel assembly

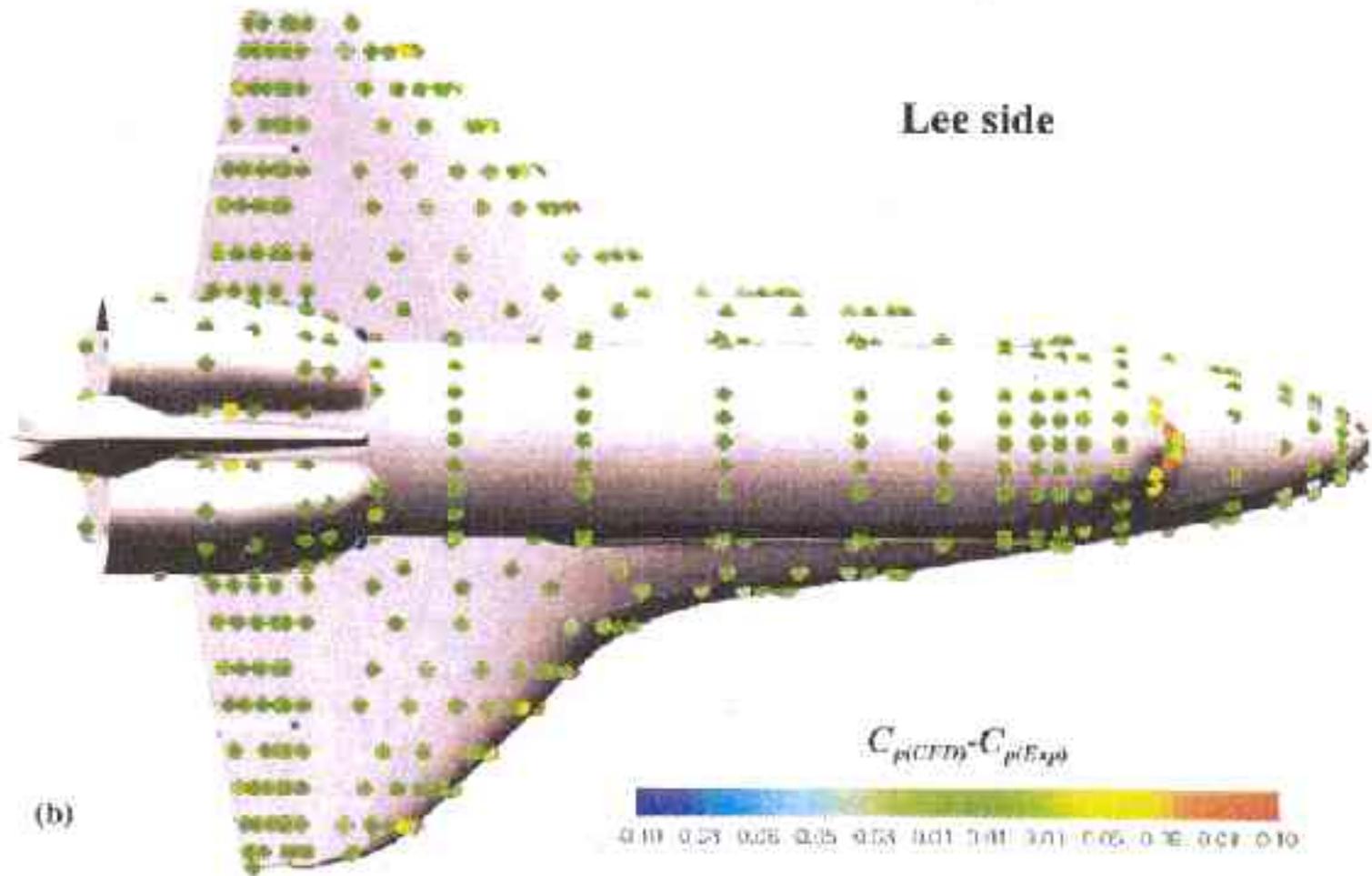
Panels thermoelastically deform due to aerothermal heating

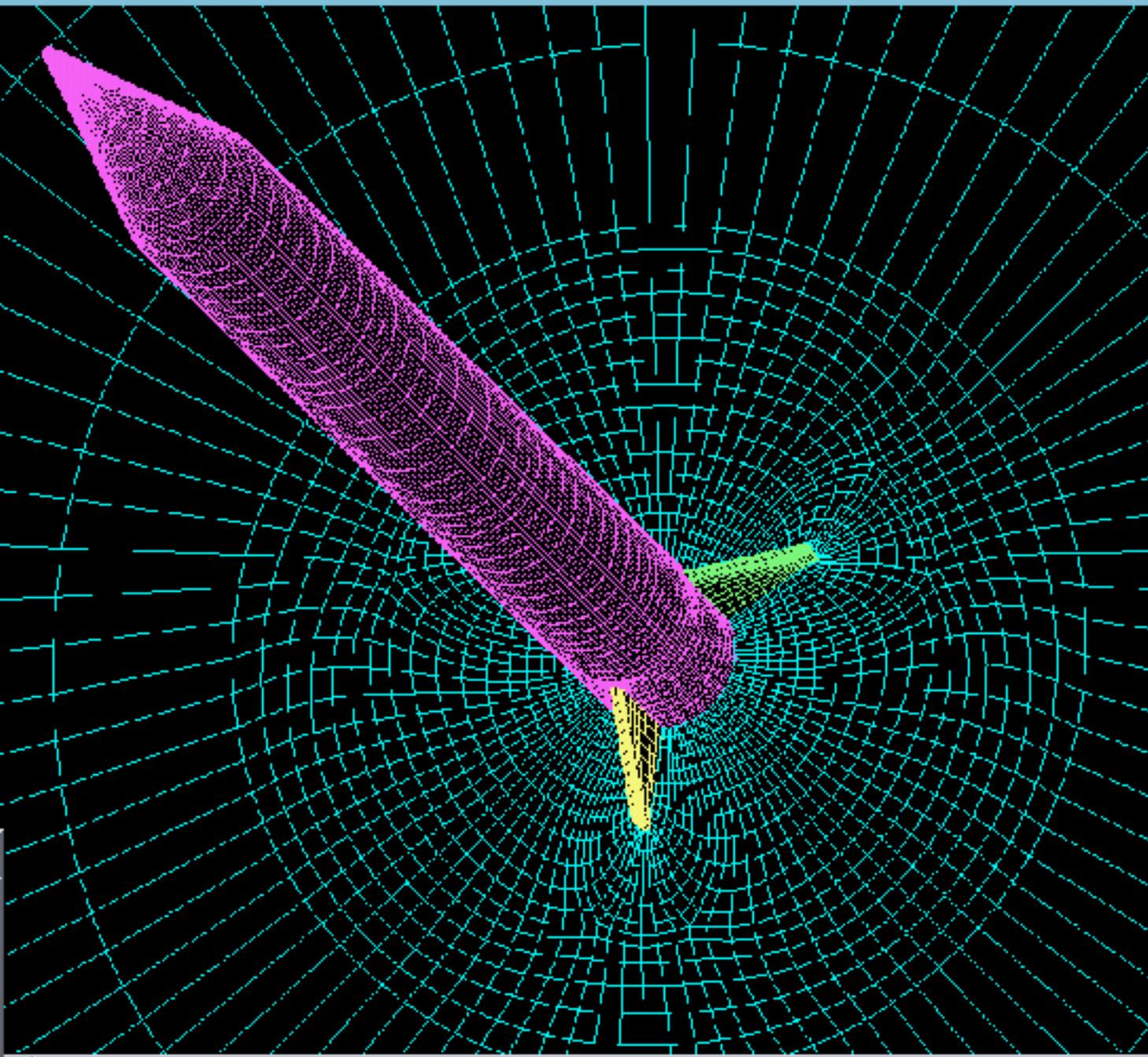
Change in surface shape due to bowing affects hypersonic flowfield *coupled fluid-structure interaction*

Wind side



(a)





ROTATE:sys clr
snap scrn pk fix

SHIFT: stop move
 stop H/R point

SHOW: axis cut id lb
SURF ort

TOPO vec x&a e&h pos
GRID blk she ort

CUI-P: pos ctr norm
hand clip side fill

UN-REDO: unzoom 4.0

topo ◀▶ view ◀▶
view grp rec

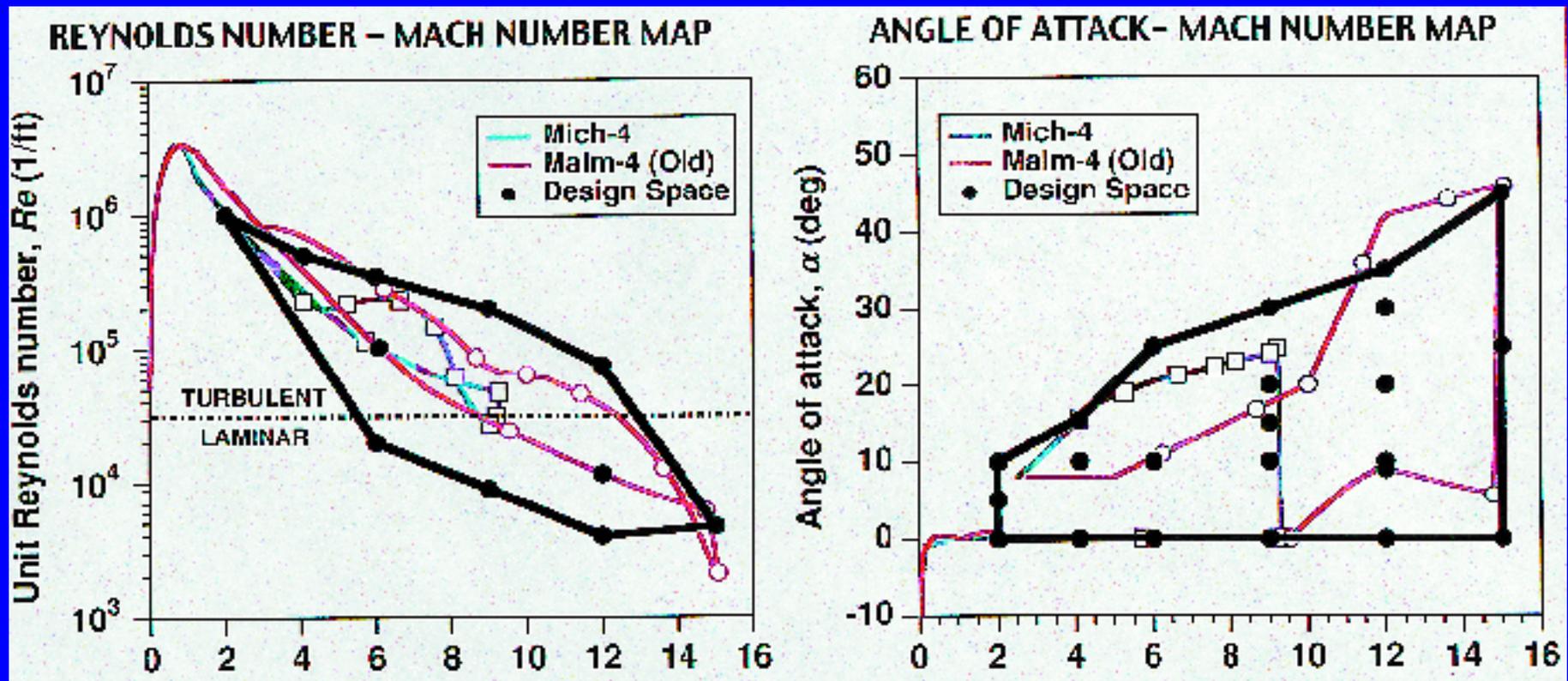
IRIN B. +- * all ~

SF. +- * all ~

CUR: sheet ◀▶ step ▶▶
grid ◀▶ b ort she
she ◀▶ pick del

MAKE SHEET: shell
surf ◀▶ all | edge

C: she None space



Wall assumed to be fully catalytic

**Surface emissivity of 0.8 for C-C (Nosecap/Canted.Fin
L.E./Elevons) and**

0.6 for Metal/Blanket

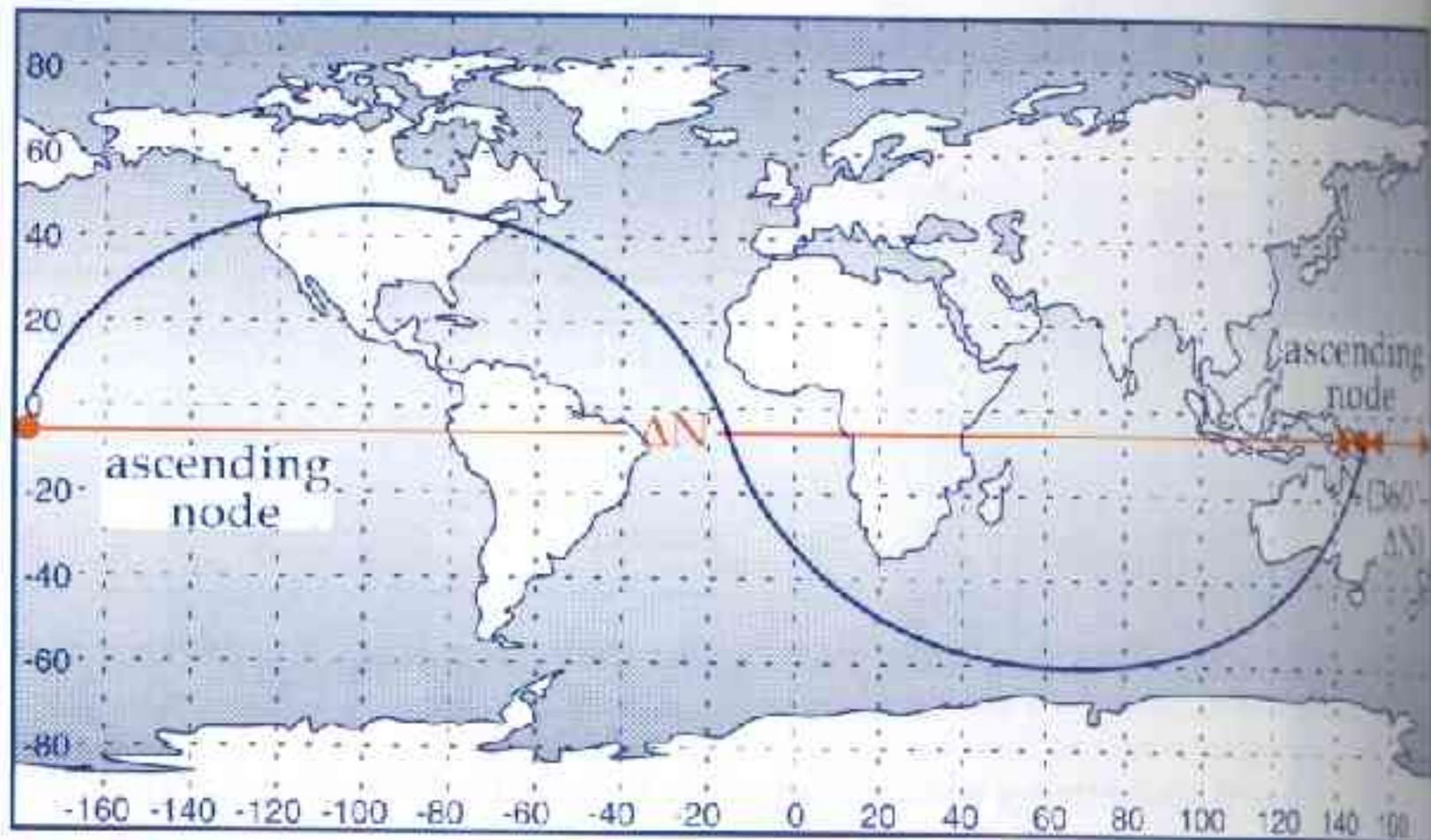


Figure 5.22 A satellite orbit with two ascending nodes.